

**COLLEGE  
NOW**

**2025-2026**

**Program Handbook**



**GASTON**  
COLLEGE



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## College Now (Career and College Promise) General Information

Career and College Promise legislation provides qualified North Carolina high school students with the opportunity to dually enroll in community college courses tuition-free. College Now, previously called Gaston College's Career and College Promise (CCP) program, consists of very prescriptive, focused pathways that lead to a certificate, diploma, degree, or state/industry-recognized credential, as well as entry-level job skills.

Gaston College provides qualifying students with the opportunity to enroll in the following pathways:

- College Transfer Pathways
- Career and Technical Education Pathways

**Current High School Junior & Senior Entrance Requirements** for the College Transfer Pathways and the Career and Technical Education Pathways include:

1. Must be a junior or senior  
**AND**
2. Must have an unweighted GPA of 2.8 or higher on high school course work OR demonstrate college readiness through approved assessment tests (as noted in the College Readiness Benchmarks chart below) OR, for certain CTE pathways only, have the recommendation of the high school principal or designee  
**AND**
3. Must meet all pre-requisites for the courses they choose.

**Current High School Freshman or Sophomore Entrance Requirements** for the College Transfer Pathways only (students cannot enroll in CTE pathways), include:

- 1a. Must be identified as academically or intellectually gifted in English, reading, and math as outlined in the local board of education's Academically & Intellectually Gifted (AIG) local plan  
**OR**
- 1b. Must be identified as academically or intellectually gifted in English, reading, and math on an aptitude AND achievement test as evidenced by a score in the range of 92nd to 99th percentile on an aptitude and achievement test included in the Mental Measurements Yearbooks published by Buros Institute of Mental Measurements;  
**AND**
2. Must demonstrate college readiness in English, reading, AND mathematics on a diagnostic assessment test approved by the State Board of Community Colleges identified in attachment A of the Career & College Promise Operating Procedures  
**AND**
3. Must have the maturity to justify admission to the Community College, as demonstrated by obtaining ALL of the following:
  - A. A recommendation from Principal or equivalent school administrator
  - B. A recommendation from Academically Gifted Coordinator
  - C. An approval to enroll by the community college president or designee

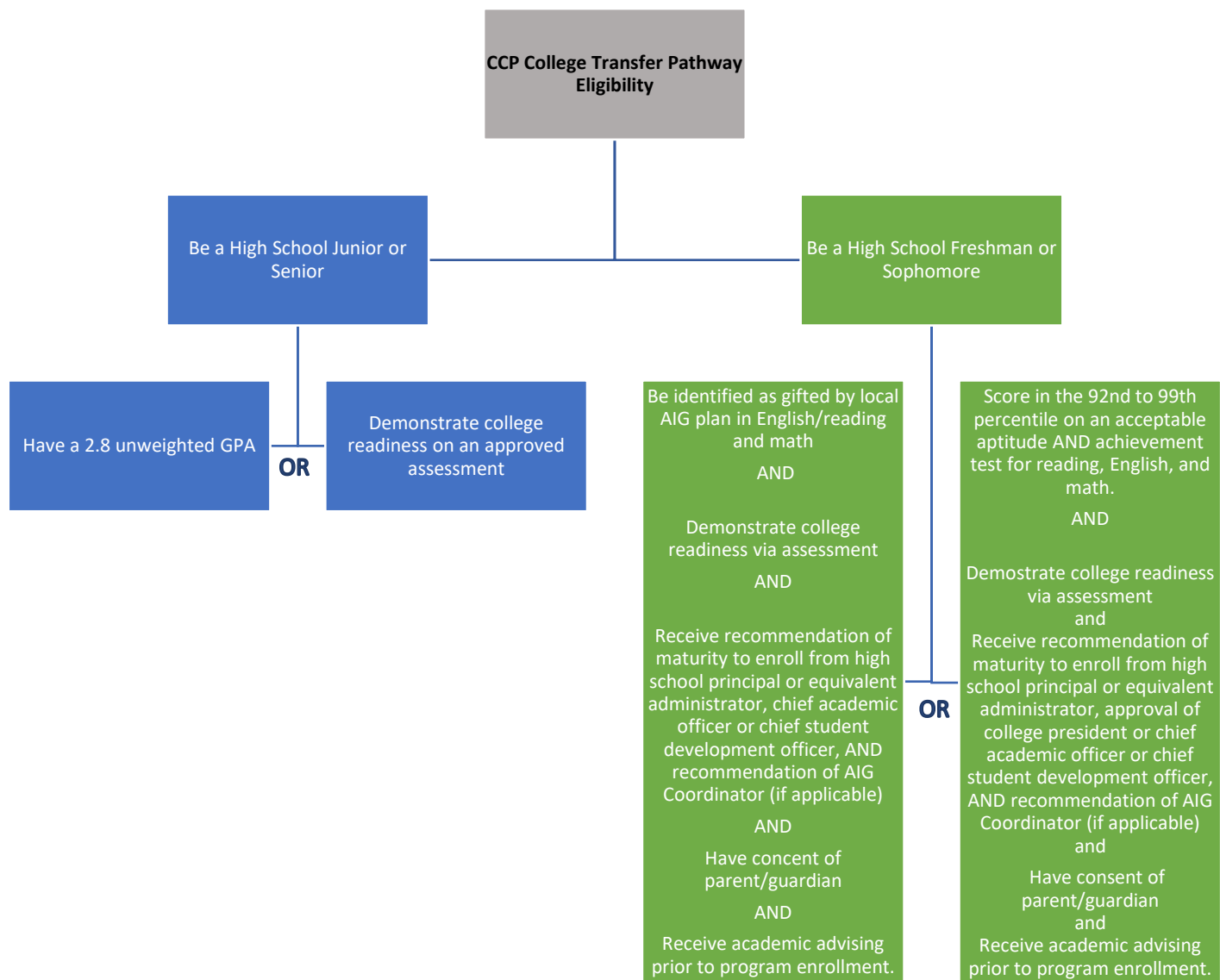
**Freshmen and Sophomores must meet (1a) or (1b) as well as (2) and (3) to qualify for the Career & College Promise, College Now, program at Gaston College.**

**Application Requirements** for the College Transfer Pathways and the Career Technical Pathways include:

1. Completed Online College Application
2. High School Transcript
3. Completed College Now Course Request Form
4. Participation in College Now New Student Orientation

**NOTE:** To remain in the College Now (Career & College Promise) program all students, regardless of high school grade level, must be progressing toward high school graduation while maintaining a 2.0 college GPA after completing one (1) or more CCP courses.

### College Transfer Pathway Eligibility Infographic



### Pathway Completion

Students who enroll in the last class(es) needed to complete a pathway are allowed to also enroll in additional parent diploma or associate degree classes that were previously considered out of pathway. In the event that a student drops, withdraws, or is unsuccessful in any class(es) needed to complete their College Now pathway, the student will only be allowed to enroll in the class(es) needed to complete their pathway in the next term.

Students pursuing credits beyond the initial transfer associate degree must provide documentation of justification based upon career pathway needs or transfer program requirements (i.e., bachelor's baccalaureate degree plan published by the University of North Carolina). The high school principal or the high school principal's designee and the college's chief student development administrator or the college's chief academic officer must approve prior to enrollment in credits beyond the initial transfer program of study. Approval is contingent upon documentation of justification based upon career pathway needs or transfer program requirements (i.e., bachelor's baccalaureate degree plan published by the University of North Carolina).



The divisional dean validates the requirements for degrees, diplomas, and certificates. A 2.00 grade point average is required for graduation. Certificates are automatically awarded if grade and grade point average requirements are met. Students finishing a degree or diploma are required to complete and submit a graduation application to the records office. A graduation fee of \$45 is charged to each graduating College Now students for diplomas and degrees.

### ***Multiple CCP Pathways***

With the approval of the high school principal or his/her designee and the College's Vice President of Educational Partnerships, a student may enroll in:

- One College Transfer Pathway; **OR**
- One College Transfer Pathway and one Career Technical Education Pathway; **OR**
- Two Career Technical Education Pathways.

Please note that Career and Technical Education Pathways can be either Curriculum or Workforce Continuing Education pathways.

### ***Change of Pathway Requirements***

A student may change his/her pathway major with approval of the high school principal or his/her designee and the College's Vice President of Educational Partnerships by submitting a Change of Pathway form. The College's Vice President of Educational Partnerships shall approve a change in pathway based on verification provided by the student that the program change allows the student to meet their new career path. Verification could include (but is not limited to):

- A bachelor degree plan published by the university (transfer pathway changes only)
- A career pathway plan
- Career information published in the Occupational Outlook Handbook
- Information published in the North Carolina Career-Cluster Guide, etc.

### ***Advising and Course Planning***

Each student is assigned a College Now Academic Advisor or Career Coach. The assigned advisor/coach partners with their students and the high school counselor/administrator to complete enrollment forms. Many college classes may also meet high school course requirements. College courses that earn 3 or more credit hours count as one public high school credit, and many classes may also substitute for required high school courses.

### ***Course Schedules***

Class schedules are located in the Self-Service Portal. Click Student Planning and then Go to Plan & Schedule.

### ***Textbooks***

Some high schools provide textbooks for students taking college classes. If your school does not provide you books, be sure to purchase your textbooks before the first day of your college classes. To learn what materials are required for your classes you can look up textbook requirements by visiting the College Bookstore webpage, located under the Student Resources tab on the [gaston.edu](http://gaston.edu) homepage. Select "Price and Book List" and then "Textbook Lookup".



## College Readiness Benchmarks

| Test        | PSAT  | SAT  | Pre-ACT and ACT | NC DAP                           | RISE Placement Test  |
|-------------|---|--|-----------------|----------------------------------|--|
| English     | 26<br>(or a composite score of 460 for Evidenced-Based Reading and Writing) | 480<br>composite score for Evidenced Based Reading and Writing | 18              | Composite score of 151 or higher | 70 or higher on Tier 1 <u>and</u> Tier 2                   |
| Reading     | 26<br>(or a composite score of 460 for Evidenced-Based Reading and Writing) |  | 22              |                                  |  |
| Mathematics | 24.5 or 510   | 530  | 22              | 7 or higher (DMA 010 thru 060)   | 70 or higher on Tier 1 <u>and</u> Tier 2 <u>and</u> Tier 3 |

| Advanced Placement (AP)  |             | International Baccalaureate (IB)         |             | Cambridge International Examinations        |             |
|--|-------------|--|-------------|---|-------------|
| English, Language and Composition  | 3 or higher | IB English A (Standard or Higher Level)  | 4 or higher | AS Level English Language                   | C or higher |
| English, Language and Composition  | 3 or higher | IB Mathematics (Higher Level)            | 4 or higher | A Level English Language                    | C or higher |
| Calculus AB  | 3 or higher | IB Advanced Mathematics (Higher Level)   | 4 or higher | AS Level Language and Literature in English | C or higher |
| Calculus BC  | 3 or higher | IB Mathematical Studies (Standard Level) | 4 or higher | AS Level Math                               | C or higher |
| *To be eligible for enrollment in a College Transfer Pathway, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests.<br>*Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments.<br>*For example, a student may combine a 22 on ACT math with a 480 on SAT composite score for evidenced based reading and writing to demonstrate college readiness. |             |  |             | A Level Math                                | C or higher |
|  |             |  |             | A Level Mathematics - Further               | C or higher |

## College Transfer Pathway Sequences

College Transfer Pathways lead to a minimum of 32-43 semester hours of college transfer credit. The courses within each pathway are selected based on their transferability to any college or university within the UNC System. **Additionally, these courses will receive the same weighted credit as Advanced Placement (AP) courses.**

- All college transfer students **must have a 2.8+ unweighted GPA OR** college readiness on approved assessment.
- Semester Hours of Credit (**SHC**) is listed for each course in the pathway.
- A pre-requisite is a course that must be taken before another course. Pre-requisite(s) are noted next to course title(s).
- A co-requisite is a course that must be taken at the same time as another course. Co-requisite(s) are noted next to course title(s).
- Students participating in College Now may not delay high school graduation in order to maintain enrollment.
- A student may enroll in one College Transfer Pathway and may not substitute courses in one program for courses in another.



For the purpose of calculating student high school Grade Point Averages, courses are weighted in accordance with SBE policy GCS-L-004.

The College Transfer Pathways are intended for students planning to attend a four-year college or university by offering courses that parallel the general education requirements at four-year institutions. College Now students are strongly encouraged to review course requirements of majors they plan to pursue at four-year colleges and share that information with school counselor and College Now academic advisor for course planning purposes.

Gaston College has transfer admission guarantee co-admission agreements with Appalachian State University, Belmont Abbey College, East Carolina University, Gardner-Webb University, Johnson C. Smith University, Lees-McRae College, Lenoir Rhyne University, North Carolina State University, University of North Carolina at Charlotte, and University of North Carolina at Wilmington.



## Associate in Arts Pathway (P1012C)

*The following two English courses are required (6 SHC):*

|          |                                     |       |
|----------|-------------------------------------|-------|
| ENG 111  | Writing and Inquiry                 | 3 SHC |
| ENG 112* | Writing/Research in the Disciplines | 3 SHC |

*Humanities: Select three courses from the following from two different disciplines (9 SHC):*

|           |  |       |
|-----------|--|-------|
| ART 111   | Art Appreciation                             | 3 SHC |
| ART 114   | Art History Survey I                         | 3 SHC |
| ART 115   | Art History Survey II                        | 3 SHC |
| COM 120   | Introduction to Interpersonal Communications | 3 SHC |
| COM 231   | Public Speaking                              | 3 SHC |
| ENG 231** | American Literature I                        | 3 SHC |
| ENG 232** | American Literature II                       | 3 SHC |
| ENG 241** | British Literature I                         | 3 SHC |
| ENG 242** | British Literature II                        | 3 SHC |
| MUS 110   | Music Appreciation                           | 3 SHC |
| MUS 112   | Introduction to Jazz                         | 3 SHC |
| PHI 215*  | Philosophical Issues                         | 3 SHC |
| PHI 240*  | Introduction to Ethics                       | 3 SHC |

*Social/Behavioral: Select three courses from the following from two different disciplines (9 SHC):*

|         |                              |       |
|---------|------------------------------|-------|
| ECO 251 | Principles of Microeconomics | 3 SHC |
| ECO 252 | Principles of Macroeconomics | 3 SHC |
| HIS 111 | World Civilizations I        | 3 SHC |
| HIS 112 | World Civilizations II       | 3 SHC |
| HIS 131 | American History I           | 3 SHC |
| HIS 132 | American History II          | 3 SHC |
| POL 120 | American Government          | 3 SHC |
| PSY 150 | General Psychology           | 3 SHC |
| SOC 210 | Introduction to Sociology    | 3 SHC |

*Math: Select one course from the following (3-4 SHC):*

|         |                       |       |
|---------|-----------------------|-------|
| MAT 143 | Quantitative Literacy | 3 SHC |
| MAT 152 | Statistical Methods I | 4 SHC |
| MAT 171 | Precalculus Algebra   | 4 SHC |

*Natural Science: Select one course from the following (4 SHC):*

|          |                               |       |
|----------|-------------------------------|-------|
| BIO 110  | Principles of Biology         | 4 SHC |
| BIO 111  | General Biology I             | 4 SHC |
| CHM 151  | General Chemistry I           | 4 SHC |
| GEL 111  | Introductory Geology          | 4 SHC |
| PHY 110  | Conceptual Physics <b>AND</b> | 3 SHC |
| PHY 110A | Conceptual Physics Lab        | 1 SHC |

*Other required hours (1 SHC):*

|         |                          |       |
|---------|--------------------------|-------|
| ACA 122 | College Transfer Success | 1 SHC |
|---------|--------------------------|-------|

**Optional general education hours:** AA student may take up to 8 semester hours of credit of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not part of the UGETC. Students who complete these courses with a "C" or better will receive transfer credit. The receiving university will determine whether these courses will count as general education, pre-major, or elective credit. Only one course with the COM prefix can count as part of the three required courses in the humanities courses list.

**TOTAL SHC: 32-41**

\*Course Pre-requisite: ENG 111

\*\*Course Pre-requisite: ENG 112

## Associate in Science Pathway (P1042C)

*The following two English courses are required (6 SHC):*

|          |                                     |       |
|----------|-------------------------------------|-------|
| ENG 111  | Writing and Inquiry                 | 3 SHC |
| ENG 112* | Writing/Research in the Disciplines | 3 SHC |

*Humanities: Select two courses from the following from two different disciplines (6 SHC):*

|           |  |       |
|-----------|--|-------|
| ART 111   | Art Appreciation                             | 3 SHC |
| ART 114   | Art History Survey I                         | 3 SHC |
| ART 115   | Art History Survey II                        | 3 SHC |
| COM 120   | Introduction to Interpersonal Communications | 3 SHC |
| COM 231   | Public Speaking                              | 3 SHC |
| ENG 231** | American Literature I                        | 3 SHC |
| ENG 232** | American Literature II                       | 3 SHC |
| ENG 241** | British Literature I                         | 3 SHC |
| ENG 242** | British Literature II                        | 3 SHC |
| MUS 110   | Music Appreciation                           | 3 SHC |
| MUS 112   | Introduction to Jazz                         | 3 SHC |
| PHI 215*  | Philosophical Issues                         | 3 SHC |
| PHI 240*  | Introduction to Ethics                       | 3 SHC |

*Social/Behavioral: Select two courses from the following from two different disciplines (6 SHC):*

|         |                              |       |
|---------|------------------------------|-------|
| ECO 251 | Principles of Microeconomics | 3 SHC |
| ECO 252 | Principles of Macroeconomics | 3 SHC |
| HIS 111 | World Civilizations I        | 3 SHC |
| HIS 112 | World Civilizations II       | 3 SHC |
| HIS 131 | American History I           | 3 SHC |
| HIS 132 | American History II          | 3 SHC |
| POL 120 | American Government          | 3 SHC |
| PSY 150 | General Psychology           | 3 SHC |
| SOC 210 | Introduction to Sociology    | 3 SHC |

*Math: Select two courses from the following (8 SHC):*

|         |   |       |
|---------|---|-------|
| MAT 171 | Precalculus Algebra                         | 4 SHC |
| MAT 172 | Precalculus Trigonometry (pre-req. MAT 171) | 4 SHC |
| MAT 175 | Precalculus                                 | 5 SHC |
| MAT 263 | Brief Calculus (pre-req. MAT 171)           | 4 SHC |
| MAT 271 | Calculus I (pre-req. MAT 172)               | 4 SHC |
| MAT 272 | Calculus II (pre-req. MAT 271)              | 4 SHC |

*Natural Science: Select two courses from the following (8 SHC):*

|         |   |       |
|---------|---|-------|
| BIO 111 | General Biology I <b>AND</b>                            | 4 SHC |
| BIO 112 | General Biology II (pre-req. BIO 111)                   | 4 SCH |
| CHM 151 | General Chemistry I <b>AND</b>                          | 4 SHC |
| CHM 152 | General Chemistry II (pre-req. CHM 151 and MAT 171)     | 4 SCH |
| PHY 151 | College Physics I (pre-req. MAT 171) <b>AND</b>         | 4 SHC |
| PHY 152 | College Physics II (pre-req. PHY 151)                   | 4 SHC |
| PHY 251 | General Physics I (pre-req. MAT 271) <b>AND</b>         | 4 SHC |
| PHY 252 | General Physics II (pre-req. PHY251 / co. req. MAT 272) | 4 SHC |

*Other required hours (1 SHC):*

|         |                          |       |
|---------|--------------------------|-------|
| ACA 122 | College Transfer Success | 1 SHC |
|---------|--------------------------|-------|

**Optional general education hours:** A student may take up to 8 semester hours of credit of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not part of the UGETC. Students who complete these courses with a "C" or better will receive transfer credit. The receiving university will determine whether these courses will count as general education, pre-major, or elective credit.

Only one course with the COM prefix can count as part of the two required courses in the humanities courses list.

**Total SHC: 35-43**

\*Course Pre-requisite: ENG 111

\*\*Course Pre-requisite: ENG 112

## Associate in Arts Teacher Preparation (P1012T)

*The following two English courses are required (6 SHC):*

|          |                                     |       |
|----------|-------------------------------------|-------|
| ENG 111  | Writing and Inquiry                 | 3 SHC |
| ENG 112* | Writing/Research in the Disciplines | 3 SHC |

*Humanities: Select three courses from the following from two different disciplines (9 SHC):*

|           |  |       |
|-----------|--|-------|
| ART 111   | Art Appreciation                             | 3 SHC |
| ART 114   | Art History Survey I                         | 3 SHC |
| ART 115   | Art History Survey II                        | 3 SHC |
| COM 120   | Introduction to Interpersonal Communications | 3 SHC |
| COM 231   | Public Speaking                              | 3 SHC |
| ENG 231** | American Literature I                        | 3 SHC |
| ENG 232** | American Literature II                       | 3 SHC |
| ENG 241** | British Literature I                         | 3 SHC |
| ENG 242** | British Literature II                        | 3 SHC |
| MUS 110   | Music Appreciation                           | 3 SHC |
| MUS 112   | Introduction to Jazz                         | 3 SHC |
| PHI 215*  | Philosophical Issues                         | 3 SHC |
| PHI 240*  | Introduction to Ethics                       | 3 SHC |

*Social/Behavioral: Select two courses from the following from two different disciplines (6 SHC):*

|         |                              |       |
|---------|------------------------------|-------|
| ECO 251 | Principles of Microeconomics | 3 SHC |
| ECO 252 | Principles of Macroeconomics | 3 SHC |
| HIS 111 | World Civilizations I        | 3 SHC |
| HIS 112 | World Civilizations II       | 3 SHC |
| HIS 131 | American History I           | 3 SHC |
| HIS 132 | American History II          | 3 SHC |
| POL 120 | American Government          | 3 SHC |
| PSY 150 | General Psychology           | 3 SHC |
| SOC 210 | Introduction to Sociology    | 3 SHC |

*Math: Select one course from the following (3-4 SHC):*

|         |                       |       |
|---------|-----------------------|-------|
| MAT 143 | Quantitative Literacy | 3 SHC |
| MAT 152 | Statistical Methods I | 4 SHC |
| MAT 171 | Precalculus Algebra   | 4 SHC |

*Natural Science: Select one course from the following (4 SHC):*

|          |                               |       |
|----------|-------------------------------|-------|
| BIO 110  | Principles of Biology         | 4 SHC |
| BIO 111  | General Biology I             | 4 SHC |
| CHM 151  | General Chemistry I           | 4 SHC |
| GEL 111  | Introductory Geology          | 4 SHC |
| PHY 110  | Conceptual Physics <b>AND</b> | 3 SHC |
| PHY 110A | Conceptual Physics Lab        | 1 SHC |

*Required Courses (11 SHC):*

|         |                                  |       |
|---------|----------------------------------|-------|
| ACA 122 | College Transfer Success         | 1 SHC |
| SOC 225 | Social Diversity                 | 3 SHC |
| EDU 187 | Teaching and Learning for All*** | 4 SHC |
| EDU 216 | Foundations of Education         | 3 SHC |

**Optional general education hours:** A student may take up to 8 semester hours of credit of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not part of the UGETC. Students who complete these courses with a "C" or better will receive transfer credit. The receiving university will determine whether these courses will count as general education, pre-major, or elective credit.

Only one course with the COM prefix can count as part of the three required courses in the humanities courses list.

\*\*\*Students who have completed Teacher Cadet or Teaching as a Profession courses in high school with a B or better may substitute that course for EDU 187 Teaching & Learning for all. High School faculty must meet transfer level qualifications as established by SACSCOC.

**Total SHC: 39-48**

\*Course Pre-requisite: ENG 111

\*\*Course Pre-requisite: ENG 112

## Associate in Science Teacher Preparation (P1042T)

*The following two English courses are required (6 SHC):*

|          |                                     |       |
|----------|-------------------------------------|-------|
| ENG 111  | Writing and Inquiry                 | 3 SHC |
| ENG 112* | Writing/Research in the Disciplines | 3 SHC |

*Humanities: Select two courses from the following from two different disciplines (6 SHC):*

|           |  |       |
|-----------|--|-------|
| ART 111   | Art Appreciation                             | 3 SHC |
| ART 114   | Art History Survey I                         | 3 SHC |
| ART 115   | Art History Survey II                        | 3 SHC |
| COM 120   | Introduction to Interpersonal Communications | 3 SHC |
| COM 231   | Public Speaking                              | 3 SHC |
| ENG 231** | American Literature I                        | 3 SHC |
| ENG 232** | American Literature II                       | 3 SHC |
| ENG 241** | British Literature I                         | 3 SHC |
| ENG 242** | British Literature II                        | 3 SHC |
| MUS 110   | Music Appreciation                           | 3 SHC |
| MUS 112   | Introduction to Jazz                         | 3 SHC |
| PHI 215*  | Philosophical Issues                         | 3 SHC |
| PHI 240*  | Introduction to Ethics                       | 3 SHC |

*Social/Behavioral: Select one course from the following (3 SHC):*

|         |                              |       |
|---------|------------------------------|-------|
| ECO 251 | Principles of Microeconomics | 3 SHC |
| ECO 252 | Principles of Macroeconomics | 3 SHC |
| HIS 111 | World Civilizations I        | 3 SHC |
| HIS 112 | World Civilizations II       | 3 SHC |
| HIS 131 | American History I           | 3 SHC |
| HIS 132 | American History II          | 3 SHC |
| POL 120 | American Government          | 3 SHC |
| PSY 150 | General Psychology           | 3 SHC |
| SOC 210 | Introduction to Sociology    | 3 SHC |

*Select two courses from the following (8 SHC):*

|         |   |       |
|---------|---|-------|
| MAT 171 | Precalculus Algebra                         | 4 SHC |
| MAT 172 | Precalculus Trigonometry (pre-req. MAT 171) | 4 SHC |
| MAT 175 | Precalculus                                 | 5 SHC |
| MAT 263 | Brief Calculus (pre-req. MAT 171)           | 4 SHC |
| MAT 271 | Calculus I (pre-req. MAT 172)               | 4 SHC |
| MAT 272 | Calculus II (pre-req. MAT 271)              | 4 SHC |

*Select two courses from the following (8 SHC):*

|         |   |       |
|---------|---|-------|
| BIO 111 | General Biology I <b>AND</b>                            | 4 SHC |
| BIO 112 | General Biology II (pre-req. BIO 111)                   | 4 SHC |
| CHM 151 | General Chemistry I <b>AND</b>                          | 4 SHC |
| CHM 152 | General Chemistry II (pre-req. CHM 151 and MAT 171)     | 4 SHC |
| PHY 151 | College Physics I (pre-req. MAT 171) <b>AND</b>         | 4 SHC |
| PHY 152 | College Physics II (pre-req. PHY 151)                   | 4 SHC |
| PHY 251 | General Physics I (pre-req. MAT 271) <b>AND</b>         | 4 SHC |
| PHY 252 | General Physics II (pre-req. PHY251 / co. req. MAT 272) | 4 SHC |

*Required Courses (11 SHC):*

|         |                                  |       |
|---------|----------------------------------|-------|
| ACA 122 | College Transfer Success         | 1 SHC |
| SOC 225 | Social Diversity                 | 3 SHC |
| EDU 187 | Teaching and Learning for All*** | 4 SHC |
| EDU 216 | Foundations of Education         | 3 SHC |

**Optional general education hours:** A student may take up to 8 semester hours of credit of foreign language courses and labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not UGETC. Students who complete these courses with a "C" or better receive transfer credit. The receiving university determines how these courses count (general education, pre-major, or elective).  
Only one course with the COM prefix can count as part of the three required courses in the humanities courses list.

\*\*\*Students who have completed Teacher Cadet or Teaching as a Profession courses in high school with a B or better may substitute that course for EDU 187 Teaching & Learning for all. High School faculty must meet transfer level qualifications as established by SACSCOC

**Total SHC: 45**

\*Course Pre-requisite: ENG 111

\*\*Course Pre-requisite: ENG 112

### Associate in Engineering (P1052C)

*The following two English courses are required (6 SHC):*

|          |                                     |       |
|----------|-------------------------------------|-------|
| ENG 111  | Writing and Inquiry                 | 3 SHC |
| ENG 112* | Writing/Research in the Disciplines | 3 SHC |

*Humanities: Select one course from the following (3 SHC):*

|           |                        |       |
|-----------|------------------------|-------|
| ART 111   | Art Appreciation       | 3 SHC |
| ART 114   | Art History Survey I   | 3 SHC |
| ART 115   | Art History Survey II  | 3 SHC |
| COM 231   | Public Speaking        | 3 SHC |
| ENG 231** | American Literature I  | 3 SHC |
| ENG 232** | American Literature II | 3 SHC |
| ENG 241** | British Literature I   | 3 SHC |
| ENG 242** | British Literature II  | 3 SHC |
| MUS 110   | Music Appreciation     | 3 SHC |
| MUS 112   | Introduction to Jazz   | 3 SHC |
| PHI 215*  | Philosophical Issues   | 3 SHC |
| PHI 240*  | Introduction to Ethics | 3 SHC |

*Social/Behavioral: The following course is required (3 SHC):*

|         |                              |       |
|---------|------------------------------|-------|
| ECO 251 | Principles of Microeconomics | 3 SHC |
|---------|------------------------------|-------|

*The following courses are required (8 SHC):*

*Calculus I is the lowest-level math course that will be accepted by the engineering programs for transfer as a math credit. Students who are not calculus-ready will need to take additional math courses. \* See note below about direct placement into Calculus I.*

|         |                                |       |
|---------|--------------------------------|-------|
| MAT 271 | Calculus I (pre-req. MAT 172)  | 4 SHC |
| MAT 272 | Calculus II (pre-req. MAT 271) | 4 SHC |

*Select two courses from the following (8 SHC):*

|         |   |       |
|---------|---|-------|
| CHM 151 | General Chemistry I                                     | 4 SHC |
| PHY 251 | General Physics I                                       | 4 SHC |
| PHY 252 | General Physics II (pre-req. PHY251 / co. req. MAT 272) | 4 SHC |

*Required Courses (6 SHC):*

|         |                             |       |
|---------|-----------------------------|-------|
| ACA 122 | College Transfer Success    | 1 SHC |
| EGR 150 | Introduction to Engineering | 2 SHC |
| DFT 170 | Engineering Graphics        | 3 SHC |

*\*Pre-requisite General Education Hours (0-8 SHC):*

*Students who do not place directly into MAT 271 must complete MAT 171 and MAT 172 prior to enrolling in MAT 271 Calculus I.*

|         |                           |       |
|---------|---------------------------|-------|
| MAT 171 | Pre-Calculus Algebra      | 4 SHC |
| MAT 172 | Pre-Calculus Trigonometry | 4 SHC |

**Optional general education hours:** A student may take up to 8 semester hours of credit of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not part of the UGETC. Students who complete these courses with a "C" or better will receive transfer credit. The receiving university will determine whether these courses will count as general education, pre-major, or elective credit.

**Direct placement into MAT 271 - Calculus I:** A student may place directly into MAT 271 as approved by NCCCS direct placement guidelines. As of May 6, 2021, a student may place directly into MAT 271 if the student has met at least one (1) of the following criteria within the past five (5) years:

- A score of 2 or higher on the AP Calculus AB Exam
- A grade of C or higher in an AP Calculus course AND an unweighted HS GPA of 3.0 or higher.
- A score of 600 or higher on the new (March 2016 and beyond) SAT Math and a grade of C or higher in the NC Standard Course of Study Pre-Calculus course.
- A score of 24 or higher on the ACT Math and a grade of C or higher in the NC Standard Course of Study Pre-Calculus course.
- An unweighted HS GPA of 3.5 or higher AND a grade of C or higher in the NC Standard Course of Study Pre-Calculus course.



### State Articulation Agreements

The North Carolina Community College System and the University of North Carolina (UNC) system have developed the North Carolina Comprehensive Articulation Agreement (CAA) to assist with the transfer of credits for community college students to the 16 public, in-state UNC System institutions.

Transfer credits between NC community colleges and select NC private/independent college is governed by the North Carolina Independent Articulation Agreement (ICAA). The following 30 private and independent colleges and universities in North Carolina honor the ICAA: Barton College, Belmont Abbey College, Bennett College, Brevard College, Campbell University, Catawba College, Chowan University, Gardner-Webb University, Greensboro College, Guilford College, High Point University, Johnson C. Smith University, Lees-McRae College, Lenoir-Rhyne University, Livingstone College, Mars Hill University, Meredith College, Methodist University, Montreat College, North Carolina Wesleyan University, Pfeiffer University, Queens University of Charlotte, Saint Augustine's University, Salem College, Shaw University, St. Andrews University, University of Mount Olive, Warren Wilson College, William Peace University, and Wingate University.

### Transferring Credits to Four-Year Schools

Students wishing to transfer coursework from Gaston College to a four-year school will be required to submit a Gaston College transcript to the transfer institution. Students can request an official transcript by submitting a request through their Self-Service portal or by emailing [gcregistrar@gaston.edu](mailto:gcregistrar@gaston.edu). Students will need the address of the transfer institution admissions office when requesting an official transcript.

## Career and Technical Education Pathway Sequences

Career and Technical Education Pathways lead to a certificate, diploma, or degree.

- **(T)** Denotes the course is listed on the North Carolina Comprehensive Articulation Agreement (CAA) between North Carolina Community Colleges and the UNC University System. **(T\*)** Denotes the course is listed within the CAA as a UGETC course. Any course on the CAA **(T/T\*)** will receive the same weighted credit as Advanced Placement (AP) courses.
- If a Universal General Education Transfer Component (UGETC) course is listed within a CTE pathway, a student must have an unweighted high school GPA of 2.8 or higher, OR he/she must demonstrate college readiness in English, reading, and mathematics on approved assessment(s).
- Students without an unweighted high school GPA of 2.8 or higher are eligible for certain CTE pathways with principal GPA waiver.
  - Principal GPA waivers **are not accepted** for any CTE pathway with UGETC courses.
  - CTE Pathways with UGETC course(s) have **yellow** headers and are not eligible for a principal waiver.
- Semester Hours of Credit (SHC) are listed for each course in the pathway.
- A pre-requisite is a course that must be taken before another course. Pre-requisite(s) are listed next to course title(s).
- A co-requisite is a course that must be taken at the same time as another course. Co-requisite(s) are listed next to course title(s).

For the purpose of calculating student high school Grade Point Average (GPA), courses are weighted in accordance with SBE policy GCS-L-004.

| <b>Air Conditioning, Heating, and Refrigeration Technology (C35100BP)</b> |   |       |
|---|---|-------|
| AHR 110   | Introduction to Refrigeration           | 5 SHC |
| AHR 111   | HVACR Electricity                       | 3 SHC |
| AHR 114   | Heat Pump Technology (pre-req. AHR 110) | 4 SHC |
| AHR 130   | HVAC Controls (pre-req. AHR 111)        | 3 SHC |
| AHR 160   | Refrigerant Certification               | 1 SHC |

**TOTAL Semester Hours of Credit: 16**

| <b>Automotive Systems Technology (C60160P)</b> |  |       |
|--|--|-------|
| AUT 181  | Engine Performance I                                   | 3 SHC |
| TRN 110  | Introduction to Transport Technology                   | 2 SHC |
| TRN 120  | Basic Transportation Electricity                       | 5 SHC |
| TRN 145  | Advanced Transportation Electronics (pre-req. TRN 120) | 3 SHC |

*Pre Apprentice Pathway Student must have a valid license to participate in program.*

**TOTAL Semester Hours of Credit: 13**

| <b>Applied Engineering Technology (C40130P)</b> |                               |       |
|---|-------------------------------|-------|
| DFT 170   | Engineering Graphics          | 3 SHC |
| EGR 111   | Engineering Comp and Careers  | 3 SHC |
| ELN 260   | Programming Logic Controllers | 4 SHC |
| ISC 110   | Workplace Safety              | 1 SHC |
| ISC 112   | Industrial Safety             | 2 SHC |

*Pre Apprentice Pathway*

**TOTAL Semester Hours of Credit: 13**

| <b>Basic Biotechnology (C20100AP)</b> |   |       |
|---------------------------------------|---|-------|
| BIO 111                               | General Biology I (T*)                                  | 3 SHC |
| BIO 112                               | General Biology II (T*) (pre-req. BIO 111)              | 4 SHC |
| BIO 275                               | Microbiology (T) (pre-req. BIO 110, BIO 111 or BIO 168) | 4 SHC |
| MAT 152                               | Statistical Methods I (T*)                              | 4 SHC |

A grade of C or better is required to complete program requirements.

**TOTAL Semester Hours of Credit: 16**

| <b>Audio and Video Production Technology (C30120CP)</b> |                                       |       |
|---|---------------------------------------|-------|
| BPT 110   | Media Evolution                       | 3 SHC |
| BPT 140   | Intro to Media Production             | 3 SHC |
| BPT 131   | Audio Production I (pre-req. BPT 140) | 4 SHC |
| BPT 231   | Video Production I                    | 4 SHC |

**TOTAL Semester Hours of Credit: 14**

| <b>Business Administration (C25120P)</b> |                                   |       |
|--|-----------------------------------|-------|
| BUS 110                                  | Introduction to Business (T)      | 3 SHC |
| BUS 115                                  | Business Law I (T)                | 3 SHC |
| BUS 137                                  | Principles of Management (T)      | 3 SHC |
| ECO 251                                  | Principles of Microeconomics (T*) | 3 SHC |

**TOTAL Semester Hours of Credit: 12**

| <b>Business Fundamentals (C25120IP)</b> |                               |       |
|---|-------------------------------|-------|
| BUS 110                                 | Introduction to Business (T)  | 3 SHC |
| BUS 125                                 | Personal Finance              | 3 SHC |
| BUS 137                                 | Principles of Management (T)  | 3 SHC |
| CIS 110                                 | Introduction to Computers (T) | 3 SHC |

**TOTAL Semester Hours of Credit: 12**

| <b>Business Administration – Microsoft Office (C25120HP)</b> |                                 |       |
|--|---------------------------------|-------|
| CIS 110  | Introduction to Computers (T)   | 3 SHC |
| CTS 130  | Spreadsheet                     | 3 SHC |
| DBA 110  | Database Concepts               | 3 SHC |
| OST 136  | Word Processing                 | 3 SHC |
| OST 140  | Internet Communication/Research | 2 SHC |

**TOTAL Semester Hours of Credit: 14**

| <b>Computer-Integrated Machining - General Machine Operator (C50210P)</b> |                           |       |
|---|---------------------------|-------|
| MAC 122   | CNC Turning               | 2 SHC |
| MAC 124   | CNC Milling               | 2 SHC |
| MAC 141   | Machining Applications I  | 4 SHC |
| MAC 142   | Machining Applications II | 4 SHC |

*Pre Apprentice Pathway*

**TOTAL Semester Hours of Credit: 12**

| <b>Cosmetology (C55140P) – Lincoln Campus</b> |                          |       |
|---|--------------------------|-------|
| <i>Fall One</i>                               |                          |       |
| COS 111AB                                     | Cosmetology Concepts I   | 2 SHC |
| COS 112AB                                     | Salon I                  | 4 SHC |
| <i>Spring One</i>                             |                          |       |
| COS 111BB                                     | Cosmetology Concepts I   | 2 SHC |
| COS 112BB                                     | Salon I                  | 4 SHC |
| <i>Fall Two</i>                               |                          |       |
| COS 113AB                                     | Cosmetology Concepts II  | 2 SHC |
| COS 114AB                                     | Salon II                 | 4 SHC |
| COS 240                                       | Contemporary Design      | 2 SHC |
| <i>Spring Two</i>                             |                          |       |
| COS 113BB                                     | Cosmetology Concepts II  | 2 SHC |
| COS 114BB                                     | Salon II                 | 4 SHC |
| <i>Summer After Senior Year</i>               |                          |       |
| COS 115                                       | Cosmetology Concepts III | 4 SHC |
| COS 116                                       | Salon III                | 4 SHC |

*-Refer to page 19 for additional costs associated with program.*

**TOTAL Semester Hours of Credit: 34**

*-Students must complete COS 115 and COS 116 the summer following high school graduation to complete 1200 performance hours required to sit for the State Board exam to become an apprentice.*

*-The Cosmetology Program is only offered on the Lincoln Campus, located in Lincolnton, and at Hunter Huss High School.*

| <b>Criminal Justice (C55180P)</b> |                                      |       |
|-----------------------------------|--------------------------------------|-------|
| CJC 111                           | Introduction to Criminal Justice (T) | 3 SHC |
| CJC 121                           | Law Enforcement Operations (T)       | 3 SHC |
| CJC 141                           | Corrections (T)                      | 3 SHC |
| CJC 212                           | Ethics and Community Relations (T)   | 3 SHC |

**TOTAL Semester Hours of Credit: 12**

| <b>Cybersecurity - Information Technology (C25590AP)</b> |  |  |
|--|--|--|
|--|--|--|

|          |   |       |
|----------|---|-------|
| CIS 110* | Introduction to Computers (T)             | 3 SHC |
| CIS 115  | Intro to Programming and Logic (T)        | 3 SHC |
| CTS 115  | Information Systems Business Concepts (T) | 3 SHC |
| CTI 110  | Web, Pgm, and Db Foundation               | 3 SHC |
| CTI 120  | Network and Security Foundation           | 3 SHC |

**TOTAL Semester Hours of Credit: 15**

*Students enrolled in pathway cannot use Chromebooks only to complete work for course. Student may access MS Office 365 in the cloud; however, it does not have the functionality to complete the tasks required. Students need a Windows machine or a Mac to install Office.*

| Early Childhood Education - Preschool Education Certificate (C55220P) |   |       |
|---|---|-------|
| EDU 119   | Introduction to Early Childhood Education | 4 SHC |
| EDU 146   | Child Guidance                            | 3 SHC |
| EDU 151   | Creative Activities                       | 3 SHC |
| EDU 153   | Health, Safety & Nutrition                | 3 SHC |
| EDU 259   | Curriculum Planning (pre-req EDU 119)     | 3 SHC |

**TOTAL Semester Hours of Credit: 16**

| Electrical Systems Technology (C35130P) |                     |       |
|---|---------------------|-------|
| ELC 112                                 | DC/AC Electricity   | 5 SHC |
| ELC 113                                 | Residential Wiring  | 4 SHC |
| ELC 128                                 | Introduction to PLC | 3 SHC |
| ELN 231                                 | Industrial Controls | 3 SHC |

*Refer to page 19 for additional costs associated with program.*

**TOTAL Semester Hours of Credit: 15**

| Esthetics (C55230P) |                                |       |
|---------------------|--------------------------------|-------|
| Fall One            |                                |       |
| COS 119             | Esthetics Concepts (Fall)      | 2 SHC |
| COS 120             | Esthetics Salon I (Fall)       | 6 SHC |
| Spring One          |                                |       |
| COS 125             | Esthetics Concepts II (Spring) | 2 SHC |
| COS 126             | Esthetics Salon II (Spring)    | 6 SHC |

*Pathway only on Lincoln Campus and requires separate application. Add'l Fees noted on p.20.* **TOTAL Semester Hours of Credit: 12**

| Fire Protection Technology (C55240P) |                                      |       |
|--------------------------------------|--------------------------------------|-------|
| FIP 120                              | Introduction to Fire Protection      | 3 SHC |
| FIP 124                              | Fire Prevention and Public Education | 3 SHC |
| FIP 132                              | Building Construction                | 3 SHC |
| FIP 146                              | Fire Protection Systems              | 4 SHC |

**TOTAL Semester Hours of Credit: 13**

| Forensic Science (C5518CP) |                         |       |
|----------------------------|-------------------------|-------|
| CJC 115                    | Crime Scene Photography | 3 SHC |
| CJC 144                    | Crime Scene Processing  | 3 SHC |
| CJC 146                    | Trace Evidence          | 3 SHC |
| CJC 222                    | Criminalistics          | 3 SHC |
| CJC 245                    | Friction Ridge Analysis | 3 SHC |

**TOTAL Semester Hours of Credit: 15**

| Foundations of Agriculture (C20100DP) |                                  |       |
|---------------------------------------|----------------------------------|-------|
| AGR 139                               | Intro to Sustainable Agriculture | 3 SHC |
| AGR 160                               | Plant Science                    | 3 SHC |
| AGR 170                               | Soil Science                     | 3 SHC |
| ANS 110                               | Animal Science                   | 3 SHC |

| <b>Foundations of Animal Medicine (C45780P)</b> |                                |       |
|---|--------------------------------|-------|
| VET 110   | Animal Breeds and Husbandry    | 3 SHC |
| ENG 111   | Writing and Inquiry (T*)       | 3 SHC |
| VET 121   | Veterinary Medical Terminology | 3 SHC |
| PSY 150   | General Psychology (T*)        | 3 SHC |

**TOTAL Semester Hours of Credit: 12**

| <b>Foundations of Biotechnology (C20100BP)</b> |  |       |
|--|--|-------|
| BIO 168  | Anatomy and Physiology I (T)                     | 4 SHC |
| BIO 169  | Anatomy and Physiology II (T) (pre-req. BIO 168) | 4 SHC |
| ENG 111  | Writing and Inquiry (T*)                         | 3 SHC |
| SOC 210  | Introduction to Sociology (T*)                   | 3 SHC |

A grade of C or better is required to complete program requirements.

**TOTAL Semester Hours of Credit: 14**

| <b>Civil Engineering - Foundations of Construction &amp; Surveying (C40140AP)</b> |                                  |       |
|---|----------------------------------|-------|
| CEG 115   | Intro to Tech & Sustainability   | 3 SHC |
| CEG 210   | Construction Materials & Methods | 3 SHC |
| MAT 171   | Pre-Calculus Algebra (T*)        | 4 SHC |
| SRV 110   | Surveying I                      | 4 SHC |

**TOTAL Semester Hours of Credit: 14**

| <b>Foundations of Health and Fitness Science (C45630P)</b> |                              |       |
|--|------------------------------|-------|
| HEA 110  | Personal Health/Wellness (T) | 3 SHC |
| PED 110  | Fit & Well for Life (T)      | 2 SHC |
| HFS 110  | Exercise Science             | 4 SHC |
| HFS 111  | Fitness & Exercise Testing I | 4 SHC |

Refer to page 20 for additional cost associated with program.

**TOTAL Semester Hours of Credit: 13**

| <b>Foundations of Health Care (C20100CP)</b> |  |       |
|--|--|-------|
| ENG 111                                      | Writing and Inquiry (T*)                         | 3 SHC |
| BIO 168                                      | Anatomy and Physiology I (T)                     | 4 SHC |
| BIO 169                                      | Anatomy and Physiology II (T) (pre-req. BIO 168) | 4 SHC |
| PSY 150                                      | General Psychology (T*)                          | 3 SHC |

A grade of C or better is required to complete program requirements.

**TOTAL Semester Hours of Credit: 14**

| <b>Foundations of Medical Assisting (C45400P)</b> |   |       |
|---|---|-------|
| MED 110   | Orientation to Medical Assisting          | 1 SHC |
| MED 118   | Medical Law and Ethics                    | 2 SHC |
| MED 121   | Medical Terminology I                     | 3 SHC |
| MED 122   | Medical Terminology II (pre-req. MED 121) | 3 SHC |
| MED 140   | Exam Room Procedures I                    | 5 SHC |

**TOTAL Semester Hours of Credit: 14**

| <b>Foundations of Nursing (C45970CP)</b> |                              |       |
|--|------------------------------|-------|
| ENG 111                                  | Writing and Inquiry (T*)     | 3 SHC |
| BIO 168                                  | Anatomy and Physiology I (T) | 4 SHC |



|         |              |       |
|---------|--------------|-------|
| NAS 101 | Nurse Aide I | 6 SHC |
|---------|--------------|-------|

**TOTAL Semester Hours of Credit: 13**

| <b>Leadership Pathway (C25120LP)</b> |  |       |
|--------------------------------------|--|-------|
| BUS 137                              | Principles of Management (T)                   | 3 SHC |
| ENG 111                              | Writing and Inquiry (T*)                       | 3 SHC |
| LDR 110                              | Introduction to Leadership                     | 3 SHC |
| PHI 240                              | Introduction to Ethics (T*) (pre-req. ENG 111) | 3 SHC |

**TOTAL Semester Hours of Credit: 12**

| <b>Practical Nursing Pathway (D45660P)</b> |                               |        |
|--|-------------------------------|--------|
| BIO 168                                    | Anatomy and Physiology I (T)  | 4 SHC  |
| BIO 169                                    | Anatomy and Physiology II (T) | 4 SHC  |
| ENG 111                                    | Writing and Inquiry (T*)      | 3 SHC  |
| PSY 150                                    | General Psychology (T*)       | 3 SHC  |
| NUR 101                                    | Practical Nursing I           | 11 SHC |
| NUR 102                                    | Practical Nursing II          | 10 SHC |
| NUR 103                                    | Practical Nursing III         | 9 SHC  |

*Pre-Apprentice Pathway*

**TOTAL Semester Hours of Credit: 44**

*Lincoln County Schools students must be enrolled in the Health Academy program in order to participate in this pathway.*

| <b>Social and Human Services Technology (C45380BP)</b> |  |       |
|--|--|-------|
| HSE 110  | Introduction to Human Services (T)         | 3 SHC |
| PSY 150  | General Psychology (T*)                    | 3 SHC |
| PSY 281  | Abnormal Psychology (T) (pre-req. PSY 150) | 3 SHC |
| SOC 210  | Introduction to Sociology (T*)             | 3 SHC |

**TOTAL Semester Hours of Credit: 12**

| <b>Sports Media Technology (C30170P)</b> |                          |       |
|--|--------------------------|-------|
| BPT 121                                  | Media Speech Techniques  | 3 SHC |
| BPT 240                                  | Sports Media             | 4 SHC |
| SMT 110                                  | Play-By-Play             | 3 SHC |
| SMT 111                                  | Sports Media Practicum I | 2 SHC |

**TOTAL Semester Hours of Credit: 12**

| <b>Textile Technology (C50500P)</b> |                                      |       |
|-------------------------------------|--------------------------------------|-------|
| TEX 110                             | Fundamentals of Textiles (T)         | 3 SHC |
| ECO 251                             | Principles of Microeconomics (T*)    | 3 SHC |
| TEX 119                             | The Textile Industry                 | 3 SHC |
| TEX 210                             | Fiber Science (T) (pre-req. TEX 110) | 5 SHC |

**TOTAL Semester Hours of Credit: 14**

| <b>Textile Technology – Fashion and Design Fundamentals (C50500DP)</b> |   |       |
|--|---|-------|
| TEX 110  | Fundamentals of Textiles                        | 3 SHC |
| TEX 119  | The Textile Industry                            | 3 SHC |
| TEX 121  | Textile Design and Studio I                     | 3 SHC |
| TEX 122  | Textile Design and Studio II (pre-req. TEX 121) | 3 SHC |

**TOTAL Semester Hours of Credit: 12**

| <b>Welding Technology (C50420P)</b> |                            |       |
|-------------------------------------|----------------------------|-------|
| WLD 110                             | Cutting Processes          | 2 SHC |
| WLD 121                             | GMAW (MIG) FCAW/ Plate     | 4 SHC |
| WLD 131                             | GTAW (TIG) Plate           | 4 SHC |
| WLD 141                             | Symbols and Specifications | 3 SHC |
| WLD 143                             | Welding Metallurgy         | 2 SHC |

Pre-Apprenticeship Pathway

**TOTAL Semester Hours of Credit: 15**

See page 20 for a list of estimated additional costs that apply to this program.

## Workforce Continuing Education Pathway Sequences

Workforce Continuing Education Pathways lead to an entry-level job credential and may have articulation credit towards a certificate, diploma, or degree.

- Eligibility for a workforce continuing education pathway requires a 2.8 unweighted high school grade point average.
- 9<sup>th</sup> and 10<sup>th</sup> graders are not eligible for a workforce continuing education pathway.
- Students without an unweighted high school GPA of 2.8 or higher are eligible for certain CTE/WCE pathways with principal GPA waiver.
- Students will be awarded a grade of “S” and credit hours for the courses are awarded. No quality points are awarded and the grade is not included in the student’s college grade point average. Final course grade will need to be requested by the instructor and will not be reflected on the transcript in letter grade format.

| <b>Firefighter Technology Block 01 (Con Ed.)</b> |                      |               |
|--|----------------------|---------------|
| FIP 3031   | Firefighter Block 01 | 135-162 Hours |

| <b>Firefighter Technology Block 02 (Con Ed.)</b> |                      |               |
|--|----------------------|---------------|
| FIP 3032   | Firefighter Block 02 | 135-162 Hours |

## NC High School and NC Community College Articulation Agreement

The following courses are recognized within the NC High School and North Carolina Community College Articulation Agreement:

- EDU 119 – Intro to Early Childhood Education
- ELC 113 – Residential Wiring
- NAS 101 – Nurse Aide I
- OST 136 – Word Processing
- TRN 110 -Introduction to Transport Tech.
- WLD 110 – Cutting Processes
- WLD 121 – GMAW (MIG) FCAW/ Plate

## Program Costs

### ***Tuition***

Tuition is waived for all Career and College Promise students.

### ***Instructional Fees***

Students are responsible for the cost of instructional fees. Fees vary based on pathway of student and local education agency. Please ask your high school counselor for additional information.

### ***Textbooks and Textbook Access Codes***

Required textbooks and textbook access codes costs vary by program of study and local education agency. Textbook access codes allow students to access course content online, such as exams, interactive videos, or course assignments. **Before purchasing a used textbook, please check with your instructor to see if a textbook access code is required.** Please ask your high school counselor for additional information.

### ***Estimated Additional Costs for Selected Programs***

**ALL AMOUNTS ARE ESTIMATED AND ARE SUBJECT TO CHANGE WITHOUT NOTICE.**

#### ***Cosmetology (C55140P)***

|   |                  |
|---|------------------|
| Lab Fees (\$245-\$270 per semester/5 semesters).....    | *\$1250.00       |
| Uniforms .....  | \$120.00         |
| Lock .....  | \$8.50           |
| Cosmetology Educational Package + Tech (Textbook) ..... | \$431.50         |
| State Board Exam .....                                  | \$173.00         |
| <b>Estimated Total.....</b>                             | <b>\$1983.00</b> |

*\*Fee amount includes fifth semester/summer after high school graduation.*

#### ***Electrical Systems Technology (C35130P)***

*Required for ELC 113: Residential Wiring*

|   |              |
|---|--------------|
| Lab Fees (\$108 per semester) .....   | \$108.00     |
| Tool Kit (itemized below) .....   | Price Varies |
| <i>Tools required include electrician tool pouch, 16oz curve-claw hammer, 25ft tape measure, electricians knife, 7 piece nut driver set, 6in cab-pt screwdriver, 8in round shank screwdriver, NO-2 phillips screwdriver, NO-3 phillips screwdriver, long-nose pliers (HD side cut), side cutting pliers, 8in diag cut pliers, 9 ¾ in journeyman crimp/cut tool, 9 ½ in cable cutter, 400A AC clamp meter, wire stripper, reflex stripper.</i> |              |

#### ***Esthetics (C55230P)***

|   |                  |
|---|------------------|
| Lab Fees (\$356 per semester/2 semesters) ..... | \$712.00         |
| Uniforms .....                                  | \$100.00         |
| Esthetics Textbooks.....                        | \$400.00         |
| Esthetics Kit.....                              | \$400.00         |
| State Board Exam .....                          | \$173.00         |
| <b>Estimated Total.....</b>                     | <b>\$1785.00</b> |

***Fire Fighter Technology I & II (Con Ed)***

|                             |                |
|-----------------------------|----------------|
| Fire Textbooks .....        | \$94.00        |
| <b>Estimated Total.....</b> | <b>\$94.00</b> |

***Foundations of Health and Fitness Science (C45630P)***

|                             |                |
|-----------------------------|----------------|
| PED 110 Lab Fee .....       | \$36.00        |
| HFS 111 Lab Fee .....       | \$36.00        |
| <b>Estimated Total.....</b> | <b>\$72.00</b> |

***Foundations of Nursing (C45970P)***

|  |                 |
|--|-----------------|
| Lab Fees (NAS 101).....                            | \$126.00        |
| Uniform/Watch/Stethoscope/Blood Pressure Cuff..... | \$130.00        |
| Malpractice Insurance.....                         | \$13.00         |
| Compliance/Drug Screen/Background Check .....      | \$104.00        |
| State Exam .....                                   | \$140.00        |
| <b>Estimated Total.....</b>                        | <b>\$513.00</b> |

***Welding Technology (C50420P)***

*Required supply list for WLD 121: GMAW (MIG) FCAW/Plate*

|                                   |         |
|-----------------------------------|---------|
| Gauntlet Welding Gloves.....      | \$7.50  |
| Arc Welding Helmet #10 Lens ..... | \$40.00 |
| Clear Safety Glasses .....        | \$2.00  |
| MIG Welding Pliers .....          | \$16.00 |

*Required Supplies for WLD 110: Cutting Processes*

|                                |        |
|--------------------------------|--------|
| Gauntlet Welding Gloves.....   | \$7.50 |
| Cutting Glasses #5 Shade ..... | \$8.10 |
| Clear Safety Glasses .....     | \$2.00 |

*The following supplies are also needed:*

|   |              |
|---|--------------|
| Long Sleeve Denim Shirt or Welding Jacket ..... | \$20.00      |
| Tape Measure .....                              | \$8.00       |
| Leather Boots .....                             | Price Varies |
| Ball Peen Hammer .....                          | \$10.00      |
| Groove Joint Pliers .....                       | \$15.00      |

*Machine & Welding Supply Company provides welding supplies for Gaston College students and also offers them discounts on required tools and supplies. Students may contact them by calling 704.864.9765.*

## Gaston College Accreditation & Disclosures

### ***College Accreditation***

Gaston College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees, diplomas, and certificates. Gaston College aspires to be the community college of choice for a diverse, local, regional, and global community.

### ***Notification of Nondiscrimination and Equal Opportunity***

Gaston College strives to maintain a professional working and learning environment in which individuals are accorded respect, regardless of their differences, which includes ensuring that all persons are given equal opportunity in employment and educational programs and activities, and will not be discriminated against on the basis of race, color, national origin, religion, sex or sexual orientation, gender, gender identity or expression, pregnancy, disability, age, or veterans' status.





## Gaston College Student Policies

### ***Dropping a Course***

Dropping a course is different than withdrawing from a course. Dropping a course means a student may be entitled to a 100 percent refund if a student officially ***drops a course prior to the first official day of the semester***. Students may be eligible to receive a 75 percent refund only if a class is dropped prior to or on the 10 percent point of the semester.

- During fall and spring, the 10 percent date is within the first 7-10 days. During summer, the 10 percent date is within the first 3-6 days. See the Gaston College Calendar, or check with the Office of Records and Registration for the exact 10 percent date.

### ***CCP Student Withdrawal Process***

CCP students who wish to withdraw from a course must contact their high school counselor. The high school counselor notifies the student's College Now Academic Advisor or College Now Career Coach in writing that the student wishes to withdraw. Withdrawals must be made by the 70 percent date of the course. A withdrawal letter grade of "WA" is assigned to a student who has attended at least one class session before the withdrawal is processed. "NS" is assigned to a student who has never attended a class session. Although the "WA" and "NS" grades appear on the student's academic transcript, these will not negatively affect the student's cumulative grade point average. In addition, students who do not attend classes will receive a grade of "F" unless an official withdrawal form has been completed. After the deadline date, withdrawals are granted for medical or administrative reasons only. These special circumstances require documentation and the approval of the instructor, division dean, and registrar. **Students are ultimately responsible for withdrawing from a course(s).**

### ***Instructor Withdrawal Process***

Instructors may choose to withdraw a student from class for non-attendance/non-participation but they are not required to do so. Instructors must enter a "WI" grade through Self-Service within 21 days of the last date of attendance not exceeding the 70% point of the semester. Students are ultimately responsible for withdrawing from a course(s).

### ***WI & WA Grade***

A "WI" will appear on the student's transcript if he/she is withdrawn by the instructor when the Participation Policy is broken. WI grades count toward hours attempted but do not negatively affect the student's grade point average. A "WA" will appear on the student's transcript if he/she chooses to withdraw from a course(s) within the first eleven weeks of the semester and has previously attended one or more class meetings. WA grades count toward hours attempted but do not negatively affect the student's grade point average. A student who wishes to withdraw from a course(s) must follow the official procedure.

### ***Leon's Law & FERPA***

Leon's Law is a North Carolina state law (Session Law 2025-46) that changes how education records are handled for students who are under 18 and enrolled in college courses. Under this law, parents/guardians of minor students who are claimed as dependents on the most recent federal tax return may request access to certain education records. This law works alongside Family Educational Rights and Privacy Act, the federal privacy law that protects student education records. All students under the age of 18 must complete a Student Acknowledgement Form before they can register for classes. This form was implemented in August 2025.

The Family Educational Rights and Privacy Act (FERPA) of 1974 ensures the privacy rights of students, and Gaston College complies with the provisions of FERPA. These federal and state requirements relate to accessibility and confidentiality of student records.

If a parent claims the student as a dependent and provides the most recent year's federal tax return noting this, any educational record covered by FERPA can be released. The tax return must be submitted to Records office. Any questions may be directed to the Director of Records and Registration at 704.922.6202.

### ***Reclassifying***

Student reclassification may impact a student's eligibility for participation in the College Now program. The state operating procedures state "to maintain eligibility for continued enrollment, a student must: (a) continue to make progress toward high school graduation, *and* (b) maintain a 2.0 GPA in college coursework after completing two courses, *and* (c) submit an updated high school transcript each academic term." The procedures go on to say, "G.S. §115D-20 and 1D SBCCC 400.11 grants access to Career and College Promise to eligible high school students in the junior and senior year .... one year as a junior and one year as a senior." Students who reclassify their grade level after initial enrollment in College Now will not be eligible to continue participation in the College Now program as this disrupts their required grade-level progression and therefore violates the eligibility rules as noted in the state operating procedures. Please note that eligible ninth and tenth grade students and early college students are also under this same guidance. School counselors/administrators and College Now staff must verify student grade-level status at the time of College Now enrollment and continue to monitor as long as the student is participating in the College Now program.

### ***Additional Gaston College Policies***

For additional details regarding Gaston College policies, please refer to the Gaston College Student Handbook located online at <https://catalog.gaston.edu/index.php>

## **Gaston College Courses, Prefixes and Locations**

Gaston College courses are assigned section numbers and letters that serve specific designations. College Now students may enroll in any section of a course within their pathway, though they will need to adhere to the start and end dates of the course(s). See below for specific designations.

### ***Blended Course Sections***

Blended course section numbers include an 8. Blended courses meet on campus and online – **50% or less of the instruction is delivered online.**

- "8" following the first letter is for a blended course (ENG 111.D8A)

### ***College Now Course Sections***

College Now course sections include a P, and some are taught on a high school campus. Only students attending the high school where courses are being delivered may be enrolled. *College Now student may enroll in non-P section sections as long as the course is within their pathway.*

- "P" as the first letter is for CCP (ENG 111.P01)

### ***Traditional (Face-to-Face) Course Sections***

Face-to-Face course section numbers include a D, L, or K depending on where the course is located. Although these sections meet on campus, ***the course may have an online component.***

- “D” indicates the course meets on the Dallas Campus (ENG 111.D01).
- “K” indicates the course meets on the Kimbrell Campus (ENG 111.K01). Please note: The Kimbrell Campus is located in Belmont.
- “L” indicates the course meets on the Lincoln Campus (ENG 111.L40).

### ***Hybrid/Web Blended Course Sections***

Hybrid course section numbers include a 7. Hybrid courses meet on campus and online – **51% to 99% of the instruction is delivered online.**

- “7” following the first letter is for a hybrid course (ENG 111.D7A)

### ***Hybrid Flexible (HyFlex) Course Sections***

HyFlex course section numbers include a 9. HyFlex courses may be attended in person as scheduled or virtually as scheduled. Attendance is required either on-campus or virtually as schedule.

- “9” following the first letter is for a hybrid course (ENG 111.D9A)

### ***Online Course Sections***

Online course section numbers include a 6. The entire course will be taught online.

- “6” following the first letter is for an online course (ENG 111.D6A)

## **Student Resources**

### ***Accessibility Services***

Gaston College provides education and support in compliance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have a documented disability and would like to discuss how you may be eligible to receive special accommodations while attending Gaston College, please call the Counselor of Accessibility Services at 704.922.6224.

For more information visit: [\*gaston.edu/counseling-career-development/disability-services/\*](http://gaston.edu/counseling-career-development/disability-services/)

### ***The Gaston College Learning Center (GCLC)***

The Gaston College Learning Center (GCLC), is designed to provide students with opportunities for academic and personal growth. The Center is committed to the philosophy that given adequate services, support, time, and appropriate teaching strategies, all students can successfully accomplish their academic goals, whether that goal includes transfer to a four-year institution or the successful completion of a single course. Services are available to a diverse constituency, and the Center actively provides support to all students in achieving their potential.

For more information visit: [\*gaston.edu/student-resources/learning-center/\*](http://gaston.edu/student-resources/learning-center/)

### ***The Gaston College Libraries***

The Gaston College Libraries strive to meet the information needs of the students, faculty, staff, and the community. The Libraries offer computers for research use, high-speed Internet access, a wireless network, more than 65,000 books, more than 2,000 videos and DVDs, extensive print and online periodicals, and more than 60 research databases.

For more information visit: [\*gaston.edu/library/\*](http://gaston.edu/library/)

### ***The Gaston College Writing Center***

The Gaston College Writing Center provides students support in writing to gain confidence and proficiency in the writing and communication processes. The Center assists with any writing assignment for any class, not just English.

For more information visit: [\*gaston.edu/writing-center/\*](http://gaston.edu/writing-center/)

### **Additional Student Resources, Policies, and Procedures**

For information regarding student resources, policies, and procedures provided by Gaston College, please see the Gaston College Catalog and Student Handbook at [\*https://catalog.gaston.edu/index.php\*](https://catalog.gaston.edu/index.php)



***Gaston and Lincoln County high school students may be eligible to pursue a degree, diploma, or certificate at Gaston College with FREE tuition and fees!***

***What does a student have to do to be eligible?***

To be eligible for the free two-years of tuition and fees a student must:

- Complete at least 15 credit hours of CCP or complete a CCP pathway
- Earn a grade of C or better in all CCP classes
- 3.25 or higher unweighted high school GPA
- Minimum 2.0 GPA in college coursework while in CCP

***Are there enrollment requirements?***

Yes, students must do the following in order to receive the scholarship funds:

- Apply to GC as a degree-seeking, curriculum student
- Enroll in at least 15 credits hours in the fall semester immediately following graduation
- Complete a GC scholarships application and FAFSA application
- Complete all general admission requirements of the college – Application, Testing, High School Transcript, and New Student Orientation

***What does the scholarship cover?***

- This non-monetary, last dollars scholarship award is credited to the student account to cover tuition and fees up to \$1,250. Any unused funds are returned to the scholarship account.
- Books and other supplies are the student's responsibility.

***Where should I direct a student who may be interested in this program?***

The Office of Financial Aid will review student's eligibility and help eligible students access the funds of this scholarship. Have questions call 704.922.6227 or email [financialaid@gaston.edu](mailto:financialaid@gaston.edu).

\* The GC Promise Scholarship is made possible in part due to the generosity of the Gaston College Foundation donors. Helping students in our community achieve their full potential is the Foundation's priority.



### **Opportunities for No-Cost Training and Future Employment**

Apprenticeship 321 Pre-Apprenticeship program is a career exploration program that allows high school juniors and seniors to explore various careers in advanced manufacturing and health care before they graduate high school. The Pre-Apprenticeship program is a pipeline that feeds into the Apprenticeship 321 registered apprenticeship program.

Successful pre-apprentices benefit in several ways:

- Explore potential career pathways in advanced manufacturing and health care
- Obtain a pre-apprenticeship credential from the NC Community College System
- Become a candidate for available apprenticeships in Gaston and Lincoln counties

Next steps:

- Students must be enrolled in an eligible CTE Pathway or College Now Pathway
- Students should meet with their high school CDC to register and get an application for the program.

For more information about the Apprenticeship 321 program, visit [gaston.edu/apprenticeship-321/](http://gaston.edu/apprenticeship-321/) or contact Joy Morrow, Director of Apprenticeship 321, at 704.922.6521 or [apprenticeships@gaston.edu](mailto:apprenticeships@gaston.edu).



## Contact Information

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Brittany Wilson, Academic Advisor – College Now

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Cassey Wright, Academic Advisor – College Now

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*wright.cassey@gaston.edu*

Learn more about the College Now Program at

*[gaston.edu/college-now/](http://gaston.edu/college-now/)*



**Dallas Campus**

201 Highway 321 South  
Dallas, NC 28034  
704.922.6200  
704.922.2323 (f)

**Lincoln Campus**

P.O. Box 600  
511 South Aspen St.  
Lincolnton, NC 28093  
704.748.5200  
704.748.1074 (f)

**Kimbrell Campus &  
Textile Technology Center**

P.O. Box 1044  
7220 Wilkinson Blvd.  
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704.825.3737  
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