

TUITION-FREE college classes while in High School

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## College Now Program Handbook 2022-2023

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## College Now (Career and College Promise) General Information

Career and College Promise legislation provides qualified North Carolina high school students with the opportunity to dually enroll in community college courses tuition-free. College Now, previously called Gaston College's Career and College Promise (CCP) program, consists of very prescriptive, focused pathways that lead to a certificate, diploma, degree, or state/industry-recognized credential, as well as entry-level job skills.

Gaston College provides qualifying students with the opportunity to enroll in the following pathways:

- College Transfer Pathways
- Career and Technical Education Pathways

Current High School Junior \& Senior Entrance Requirements for the College Transfer Pathways and the Career and Technical Education Pathways include:

1. Must be a junior or senior

## AND

2. Must have an unweighted GPA of 2.8 or higher on high school course work OR demonstrate college readiness through approved assessment tests

## AND

3. Must meet all pre-requisites for the courses they choose.

## Current High School Freshman or Sophomore Entrance Requirements for the College Transfer Pathways

 only (students cannot enroll in CTE pathways), include:1a. Must be identified as academically or intellectually gifted in English, reading, and math as outlined in the local board of education's Academically \& Intellectually Gifted (AIG) local plan
OR
1b. Must be identified as academically or intellectually gifted in English, reading, and math on an aptitude AND achievement test as evidenced by a score in the range of 92nd to 99th percentile on an aptitude and achievement test included in the Mental Measurements Yearbooks published by Buros Institute of Mental Measurements;
AND
2. Must demonstrate college readiness in English, reading, AND mathematics on a diagnostic assessment test approved by the State Board of Community Colleges identified in attachment A of the Career \& College Promise Operating Procedures

## AND

3. Must have the maturity to justify admission to the Community College, as demonstrated by obtaining ALL of the following:
A. A recommendation from Principal or equivalent school administrator
B. A recommendation from Academically Gifted Coordinator
C. An approval to enroll by the community college president or designee

## Freshmen and Sophomores must meet (1a) or (1b) as well as (2) and (3) to qualify for the Career \& College Promise, College Now, program at Gaston College.

Application Requirements for the College Transfer Pathways and the Career Technical Pathways include:

1. Completed Online College Application
2. High School Transcript
3. Completed College Now Student Participation Agreement
4. Completed College Now Registration Request Form
5. Participation in College Now New Student Orientation

NOTE: To remain in the College Now (Career \& College Promise) program all students, regardless of high school grade level, must be progressing toward high school graduation while maintaining a 2.0 college GPA after completing one (1) or more CCP courses.


## Pathway Completion Requirement

Students who enroll in the last class(es) needed to complete a pathway are allowed to also enroll in additional parent diploma or associate degree classes that were previously considered out of pathway. In the event that a student drops or withdraws from any class(es) needed to complete their College Now pathway, the student will only be allowed to enroll in the class(es) needed to complete their pathway in the next term.

## Multiple CCP Pathways

With the approval of the high school principal or his/her designee and the College's Vice President of Educational Partnerships, a student may enroll in:

- One College Transfer Pathway; OR
- One College Transfer Pathway and one Career Technical Education Pathway; OR
- Two Career Technical Education Pathways.


## Change of Pathway Requirements

A student may change his/her pathway major with approval of the high school principal or his/her designee and the College's Vice President of Educational Partnerships. The College's Vice President of Educational Partnerships shall approve a change in pathway based on verification provided by the student that the program change allows the student to meet his/her newly chosen career path. Verification could include (but is not limited to):

- A bachelor degree plan published by the university (transfer pathway changes only)
- A career pathway plan
- Career information published in the Occupational Outlook Handbook
- Information published in the North Carolina Career-Cluster Guide, etc.


College Readiness Benchmarks

| Test | PSAT | SAT | Pre-ACT and ACT | NC DAP | RISE <br> Placement Test |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English | 26 <br> (or a composite score of 460 for Evidenced-Based Reading and Writing) | 480 <br> composite score for Evidenced Based Reading and Writing | 18 | Composite score of 151 or higher | 75 <br> or higher on Tier 1 and Tier 2 |
| Reading | 26 <br> (or a composite score of 460 for Evidenced-Based Reading and Writing) |  | 22 |  |  |
| Mathematics | 24.5 or 510 | 530 | 22 | 7 <br> or higher <br> (DMA 010 <br> thru 060) | 75 <br> or higher on Tier 1 and Tier 2 and Tier 3 |


| Advanced Placement (AP) |  | International Baccalaureate (IB) |  | Cambridge International Examinations |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English, Language and Composition | 3 or higher | IB English A (Standard or Higher Level) | 4 or higher | AS Level English Language | C or higher |
| English, Language and Composition | 3 or higher | IB Mathematics (Higher Level) | 4 or higher | A Level English Language | C or higher |
| Calculus AB | 3 or higher | IB Advanced Mathematics (Higher Level) | 4 or higher | AS Level Language and Literature in English | C or higher |
| Calculus BC | 3 or higher | IB Mathematical Studies (Standard Level) | 4 or higher | AS Level Math | C or higher |
|  |  |  |  | A Level Math | C or higher |
|  |  |  |  | A Level Mathematics Further | C or higher |

- To be eligible for enrollment in a College Transfer Pathway, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests.
- Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments.
- For example, a student may combine a 22 on ACT math with a 480 on SAT composite score for evidenced based reading and writing to demonstrate college readiness.


## College Transfer Pathway Sequences

College Transfer Pathways lead to a minimum of 32-43 semester hours of college transfer credit toward an Associate in Arts or Associate in Science transfer degree. The courses within each pathway are selected based on their transferability to any college or university within the UNC System. Additionally, these courses will receive the same weighted credit as Advanced Placement (AP) courses.

- All college transfer pathways must have a $2.8+$ unweighted GPA OR college readiness on approved assessment.
- Semester Hours of Credit (SHC) is listed for each course in the pathway.
- A pre-requisite is a course that must be taken before another course. Pre-requisite(s) are listed next to course title(s).
- A co-requisite is a course that must be taken at the same time as another course. Co-requisite(s) are listed next to course title(s).

For the purpose of calculating student high school Grade Point Averages, courses are weighted in accordance with SBE policy GCS-L-004.


## Associate in Arts Pathway (P1012C)

The following two English courses are required (6 SHC):

| ENG 111 | Writing and Inquiry | 3 SHC |
| :--- | :--- | :---: |
| ENG 112* | Writing/Research in the Disciplines | 3 SHC |

Select three courses from the following from two different disciplines (9 SHC):

| ART 111 | Art Appreciation | 3 SHC |
| :---: | :---: | :---: |
| ART 114 | Art History Survey I | 3 SHC |
| ART 115 | Art History Survey II | 3 SHC |
| COM 120 | Introduction to Interpersonal Communications | 3 SHC |
| COM 231 | Public Speaking | 3 SHC |
| ENG 231** | American Literature I | 3 SHC |
| ENG 232** | American Literature II | 3 SHC |
| ENG 241** | British Literature I | 3 SHC |
| ENG 242** | British Literature II | 3 SHC |
| MUS 110 | Music Appreciation | 3 SHC |
| MUS 112 | Introduction to Jazz | 3 SHC |
| PHI 215* | Philosophical Issues | 3 SHC |
| PHI 240* | Introduction to Ethics | 3 SHC |

Select three courses from the following from two different disciplines (9 SHC):

| ECO 251 | Principles of Microeconomics | 3 SHC |
| :--- | :--- | :---: |
| ECO 252 | Principles of Macroeconomics | 3 SHC |
| HIS 111 | World Civilizations I | 3 SHC |
| HIS 112 | World Civilizations II | 3 SHC |
| HIS 131 | American History I | 3 SHC |
| HIS 132 | American History II | 3 SHC |
| POL 120 | American Government | 3 SHC |
| PSY 150 | General Psychology | 3 SHC |
| SOC 210 | Introduction to Sociology | 3 SHC |

Select one course from the following (3-4 SHC):

| MAT 143 | Quantitative Literacy | 3 SHC |
| :--- | :--- | :---: |
| MAT 152 | Statistical Methods I | 4 SHC |
| MAT 171 | Precalculus Algebra | 4 SHC |

Select one course from the following (4 SHC):

| BIO 110 | Principles of Biology | 4 SHC |
| :--- | :--- | :---: |
| BIO 111 | General Biology I | 4 SHC |
| CHM 151 | General Chemistry I | 4 SHC |
| GEL 111 | Introductory Geology | 4 SHC |
| PHY 110 | Conceptual Physics AND | 3 SHC |
| PHY 110A | Conceptual Physics Lab | 1 SHC |

## Other required hours (1 SHC):

| ACA 122 | College Transfer Success | 1 SHC |
| :--- | :--- | :--- | :--- |

Optional general education hours: AA student may take up to 8 semester hours of credit of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not part of the UGETC. Students who complete these courses with a " $C$ " or better will receive transfer credit. The receiving university will determine whether these courses will count as general education, pre-major, or elective credit.
TOTAL SHC: 32-41 *Course Pre-requisite: ENG $111 \quad{ }^{*}$ *Course Pre-requisite: ENG 112

## Associate in Science Pathway (P1042C)

The following two English courses are required ( 6 SHC):

| ENG 111 | Writing and Inquiry | 3 SHC |
| :--- | :--- | :---: | :---: |
| ENG 112* | Writing/Research in the Disciplines | 3 SHC |

Select two courses from the following from two different disciplines ( 6 SHC ):

| ART 111 | Art Appreciation | 3 SHC |
| :--- | :--- | :---: |
| ART 114 | Art History Survey I | 3 SHC |
| ART 115 | Art History Survey II | 3 SHC |
| COM 120 | Introduction to Interpersonal Communications | 3 SHC |
| COM 231 | Public Speaking | 3 SHC |
| ENG 231** | American Literature I | 3 SHC |
| ENG 232** | American Literature II | 3 SHC |
| ENG 241** | British Literature I | 3 SHC |
| ENG 242** | British Literature II | 3 SHC |
| MUS 110 | Music Appreciation | 3 SHC |
| MUS 112 | Introduction to Jazz | 3 SHC |
| PHI 215* | Philosophical Issues | 3 SHC |
| PHI 240* | Introduction to Ethics | 3 SHC |

Select two courses from the following from two different disciplines (6 SHC):

| ECO 251 | Principles of Microeconomics | 3 SHC |
| :--- | :--- | :---: |
| ECO 252 | Principles of Macroeconomics | 3 SHC |
| HIS 111 | World Civilizations I | 3 SHC |
| HIS 112 | World Civilizations II | 3 SHC |
| HIS 131 | American History I | 3 SHC |
| HIS 132 | American History II | 3 SHC |
| POL 120 | American Government | General Psychology |
| PSY 150 | Introduction to Sociology | 3 SHC |
| SOC 210 | SHC |  |

Select two courses from the following (8 SHC):

| MAT 171 | Precalculus Algebra | 4 SHC |
| :--- | :--- | :---: |
| MAT 172 | Precalculus Trigonometry (pre-req. MAT 171) | 4 SHC |
| MAT 263 | Brief Calculus (pre-req. MAT 171) | 4 SHC |
| MAT 271 | Calculus I (pre-req. MAT 172) | 4 SHC |
| MAT 272 | Calculus II (pre-req. MAT 271) | 4 SHC |

## Select two courses from the following (8 SHC):

| BIO 111 | General Biology I AND |  |
| :--- | :--- | :--- |
| BIO 112 | General Biology II (pre-req. BIO 111) | 4 SHC |
| CHM 151 | General Chemistry I AND | 4 SCH |
| CHM 152 | General Chemistry II (pre-req. CHM 151 and MAT 171) | 4 SHC |
| PHY 151 | College Physics I (pre-req. MAT 171) AND | 4 SCH |
| PHY 152 | College Physics II (pre-req. PHY 151) | 4 SHC |
| PHY 251 | General Physics I (pre-req. MAT 271) AND | 4 SHC |
| PHY 252 | General Physics II (pre-req. PHY251 / co. req. MAT 272) | 4 SHC |
| Other required hours (1 SHC): |  | 4 SHC |
| ACA 122 | College Transfer Success |  |

Optional general education hours: A student may take up to 8 semester hours of credit of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not part of the UGETC. Students who complete these courses with a "C" or better will receive transfer credit. The receiving university will determine whether these courses will count as general education, pre-major, or elective credit.

## Associate in Arts Teacher Preparation (P1012T)

## The following two English courses are required (6 SHC):

| ENG 111 | Writing and Inquiry | 3 SHC |
| :--- | :--- | :---: |
| ENG 112* | Writing/Research in the Disciplines | 3 SHC |

Select two courses from the following from two different disciplines (6 SHC):

| ART 111 | Art Appreciation | 3 SHC |
| :---: | :---: | :---: |
| ART 114 | Art History Survey I | 3 SHC |
| ART 115 | Art History Survey II | 3 SHC |
| COM 120 | Introduction to Interpersonal Communications | 3 SHC |
| COM 231 | Public Speaking | 3 SHC |
| ENG 231** | American Literature I | 3 SHC |
| ENG 232** | American Literature II | 3 SHC |
| ENG 241** | British Literature I | 3 SHC |
| ENG 242** | British Literature II | 3 SHC |
| MUS 110 | Music Appreciation | 3 SHC |
| MUS 112 | Introduction to Jazz | 3 SHC |
| PHI 215* | Philosophical Issues | 3 SHC |
| PHI 240* | Introduction to Ethics | 3 SHC |

Select two courses from the following from two different disciplines (6 SHC):

| ECO 251 | Principles of Microeconomics | 3 SHC |
| :--- | :--- | :---: |
| ECO 252 | Principles of Macroeconomics | 3 SHC |
| HIS 111 | World Civilizations I | 3 SHC |
| HIS 112 | World Civilizations II | 3 SHC |
| HIS 131 | American History I | 3 SHC |
| HIS 132 | American History II | 3 SHC |
| POL 120 | American Government | 3 SHC |
| PSY 150 | General Psychology | 3 SHC |
| SOC 210 | Introduction to Sociology | 3 SHC |

Select one course from the following (3-4 SHC):

| MAT 143 | Quantitative Literacy | 3 SHC |
| :--- | :--- | :---: |
| MAT 152 | Statistical Methods I | 4 SHC |
| MAT 171 | Precalculus Algebra | 4 SHC |

Select one course from the following (4SHC):

| BIO 110 | Principles of Biology | 4 SHC |
| :--- | :--- | :---: |
| BIO 111 | General Biology I | 4 SHC |
| CHM 151 | General Chemistry I | 4 SHC |
| GEL 111 | Introductory Geology | 4 SHC |
| PHY 110 | Conceptual Physics AND | 3 SHC |
| PHY 110A | Conceptual Physics Lab | 1 SHC |

## Required Courses (11 SHC):

| ACA 122 | College Transfer Success | 1 SHC |
| :--- | :--- | :---: |
| SOC 225 | Social Diversity | 3 SHC |
| EDU 187 | Teaching and Learning for All | 4 SHC |
| EDU 216 | Foundations of Education | 3 SHC |

Optional general education hours: A student may take up to 8 semester hours of credit of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not part of the UGETC. Students who complete these courses with a " C " or better will receive transfer credit. The receiving university will determine whether these courses will count as general education, pre-major, or elective credit.

Total SHC: 39-48
*Course Pre-requisite: ENG 111
**Course Pre-requisite: ENG 112
Gaston County Schools students must be enrolled in school choice academy program to participate in pathway.

## Associate in Science Teacher Preparation (P1042T)

The following two English courses are required (6SHC):

| ENG 111 | Writing and Inquiry | 3 SHC |
| :--- | :--- | :---: |
| ENG 112* | Writing/Research in the Disciplines | 3 SHC |

Select two courses from the following from two different disciplines ( 6 SHC ):

| ART 111 | Art Appreciation | 3 SHC |
| :--- | :--- | :---: |
| ART 114 | Art History Survey I | 3 SHC |
| ART 115 | Art History Survey II | 3 SHC |
| COM 120 | Introduction to Interpersonal Communications | 3 SHC |
| COM 231 | Public Speaking | 3 SHC |
| ENG 231** | American Literature I | 3 SHC |
| ENG 232** | American Literature II | 3 SHC |
| ENG 241** | British Literature I | 3 SHC |
| ENG 242** | British Literature II | 3 SHC |
| MUS 110 | Music Appreciation | 3 SHC |
| MUS 112 | Introduction to Jazz | 3 SHC |
| PHI 215* | Philosophical Issues | 3 SHC |
| PHI 240* | Introduction to Ethics | 3 SHC |

## Select one course from the following (3 SHC):

| ECO 251 | Principles of Microeconomics | 3 SHC |
| :--- | :--- | :---: |
| ECO 252 | Principles of Macroeconomics | 3 SHC |
| HIS 111 | World Civilizations I | 3 SHC |
| HIS 112 | World Civilizations II | 3 SHC |
| HIS 131 | American History I | 3 SHC |
| HIS 132 | American History II | 3 SHC |
| POL 120 | American Government | 3 SHC |
| PSY 150 | General Psychology | 3 SHC |
| SOC 210 | Introduction to Sociology | 3 SHC |

Select two courses from the following (8 SHC):

| MAT 171 | Precalculus Algebra | 4 SHC |
| :--- | :--- | :---: |
| MAT 172 | Precalculus Trigonometry (pre-req. MAT 171) | 4 SHC |
| MAT 263 | Brief Calculus (pre-req. MAT 171) | 4 SHC |
| MAT 271 | Calculus I (pre-req. MAT 172) | 4 SHC |
| MAT 272 | Calculus II (pre-req. MAT 271) | 4 SHC |

Select two courses from the following (8 SHC):

| BIO 111 | General Biology I AND | 4 SHC |
| :--- | :--- | :--- |
| BIO 112 | General Biology II (pre-req. BIO 111) | 4 SHC |
| CHM 151 | General Chemistry I AND | 4 SHC |
| CHM 152 | General Chemistry II (pre-req. CHM 151 and MAT 171) | 4 SHC |
| PHY 151 | College Physics I (pre-req. MAT 171) AND | 4 SHC |
| PHY 152 | College Physics II (pre-req. PHY 151) | 4 SHC |
| PHY 251 | General Physics I (pre-req. MAT 271) AND | 4 SHC |
| PHY 252 | General Physics II (pre-req. PHY251 / co. req. MAT 272) | 4 SHC |

## Required Hours (11 SHC):

| ACA 122 | College Transfer Success | 1 SHC |
| :--- | :--- | :---: |
| SOC 225 | Social Diversity | 3 SHC |
| EDU 187 | Teaching and Learning for All | 4 SHC |
| EDU 216 | Foundations of Education | 3 SHC |

Optional general education hours: A student may take up to 8 semester hours of credit of foreign language courses and labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not UGETC. Students who complete these courses with a "C" or better receive transfer credit. The receiving university determines how these courses count (general education, pre-major, or elective).

## Career and Technical Education Pathway Sequences

Career and Technical Education Pathways lead to a certificate, diploma, or degree.

- (T) Denotes the course is listed on the North Carolina Comprehensive Articulation Agreement (CAA) between North Carolina Community Colleges and the UNC University System. (T*) Denotes the course is listed within the CAA as a UGETC course. Any course on the CAA (T/T*) will receive the same weighted credit as Advanced Placement (AP) courses.
- If a Universal General Education Transfer Component (UGETC) course is listed within a CTE pathway, a student must have an unweighted high school GPA of 2.8 or higher, OR he/she must demonstrate college readiness in English, reading, and mathematics on approved assessment(s).
- Students without an unweighted high school GPA of 2.8 or higher are eligible for certain CTE pathways with principal GPA waiver.
- Principal GPA waivers are not accepted for any CTE pathway with UGETC courses.
- CTE Pathways with UGETC course(s) have yellow headers and are not eligible for a principal waiver.
- Semester Hours of Credit (SHC) are listed for each course in the pathway.
- A pre-requisite is a course that must be taken before another course. Pre-requisite(s) are listed next to course title(s).
- A co-requisite is a course that must be taken at the same time as another course. Co-requisite(s) are listed next to course title(s).
For the purpose of calculating student high school Grade Point Average (GPA), courses are weighted in accordance with SBE policy GCS-L-004.

| Air Conditioning, Heating, and Refrigeration Technology (C35100BP) |  |  |
| :--- | :--- | :---: |
| AHR 110 | Introduction to Refrigeration | 5 SHC |
| AHR 111 | HVACR Electricity | 3 SHC |
| AHR 114 | Heat Pump Technology (pre-req. AHR 110) | 4 SHC |
| AHR 130 | HVAC Controls (pre-req. AHR 111) | 3 SHC |
| AHR 160 | Refrigerant Certification | 1 SHC |

TOTAL Semester Hours of Credit: 16

| Automotive Systems Technology (C60160P) |  |  |
| :--- | :--- | :---: |
| AUT 181 | Engine Performance I | 3 SHC |
| TRN 110 | Introduction to Transport Technology | 2 SHC |
| TRN 120 | Basic Transportation Electricity | 5 SHC |
| TRN 145 | Advanced Transportation Electronics (pre-req. TRN 120) | 3 SHC |

Student must have a valid license to participate in program
TOTAL Semester Hours of Credit: 13

| Applied Engineering Technology (C40130P) |  |  |
| :--- | :--- | :---: |
| DFT 170 | Engineering Graphics | 3 SHC |
| EGR 111 | Engineering Comp and Careers | 3 SHC |
| ELC 128 | Intro to PLC | 3 SHC |
| ISC 110 | Workplace Safety | 1 SHC |
| ISC 112 | Industrial Safety | 2 SHC |

Youth Apprentice Pathway
TOTAL Semester Hours of Credit: 12

## Basic Biotechnology (C20100AP)

| BIO 111 | General Biology I (T*) | 4 SHC |
| :--- | :--- | :---: |
| BIO 112 | General Biology II (T*) (pre-req. BIO 111) | 4 SHC |
| BIO 275 | Microbiology (T) (pre-req. BIO 110, BIO 111 or BIO 168) | 4 SHC |
| MAT 152 | Statistical Methods I (T*) | 4 SHC |

Broadcasting and Production Technology (C30120CP)

| BPT 131 | Audio/Radio Production I | 4 SHC |
| :--- | :--- | :---: |
| BPT 132 | Audio/Radio Production II (pre-req. BPT 131) | 4 SHC |
| BPT 231 | Video/TV Production I | 4 SHC |
| BPT 232 | Video/TV Production II (pre-req. BPT 231) | 4 SHC |

TOTAL Semester Hours of Credit: 16

| Business Administration (C25120P) |  |  |
| :--- | :--- | :---: |
| BUS 110 | Introduction to Business (T) | 3 SHC |
| BUS 115 | Business Law (T) | 3 SHC |
| BUS 137 | Principles of Management (T) | 3 SHC |
| ECO 251 | Principles of Microeconomics (T*) | 3 SHC |

TOTAL Semester Hours of Credit: 12

## CNC and Manual Turning Operator (C50210P)

| BPR 111 | Print Reading | 2 SHC |
| :--- | :--- | :---: |
| MAC 122 | CNC Turning | 2 SHC |
| MAC 180 | CNC Turning: Prog Set \& Oper. (pre-reqs. MAC 122 \& MAC 231) | 4 SHC |
| MAC 141 | Machining Applications I | 4 SHC |
| MAC 231 | CAM: CNC Turning | 3 SHC |

Youth Apprentice Pathway
TOTAL Semester Hours of Credit: 13


## TOTAL Semester Hours of Credit: 34

-Students must complete COS 115 and COS 116 the summer following high school graduation to complete 1200 performance hours required to sit for the State Board exam to become an apprentice.
-The Cosmetology Program is only offered on the Lincoln Campus, located in Lincolnton.
-Refer to page 16 for additional costs associated with program.

| Criminal Justice (C55180P) |  | 3 SHC |
| :--- | :--- | :---: |
| CJC 111 | Introduction to Criminal Justice (T) | 3 SHC |
| CJC 121 | Law Enforcement Operations (T) | 3 SHC |
| CJC 141 | Corrections (T) | 3 SHC |
| CJC 212 | Ethics and Community Relations (T) |  |

Cybersecurity - Information Technology (C25590AP)

| CIS 110* | Introduction to Computers (T) | 3 SHC |
| :--- | :--- | :---: |
| CIS 115 | Intro to Programming and Logic (T) (math placement test scores are required) | 3 SHC |
| CTS 115 | Information Systems Business Concepts (T) | 3 SHC |
| CTI 110 | Web, Pgm, and Db Foundation | 3 SHC |
| CTI 120 | Network and Security Foundation | 3 SHC |

TOTAL Semester Hours of Credit: 15
Students enrolled in CIS 110 cannot use Chromebooks only to complete work for course. Student may access Office 365 in the cloud; however, it does not have the functionality to complete the tasks required. Students need a Windows machine or a Mac to install Office.

| Early Childhood Education - Preschool Education Certificate (C55220P) |  |  |
| :--- | :--- | :---: |
| EDU 119 | Introduction to Early Childhood Education | 4 SHC |
| EDU 131 | Child, Family, and Community | 3 SHC |
| EDU 145 | Child Development II | 3 SHC |
| EDU 146 | Child Guidance | 3 SHC |

TOTAL Semester Hours of Credit: 13

| Electrical Systems Technology (C35130P) |  |  |  |
| :---: | :---: | :---: | :---: |
| ELC 112 | DC/AC Electricity |  | 5 SHC |
| ELC 113 | Residential Wiring |  | 4 SHC |
| ELC 128 | Introduction to PLC |  | 3 SHC |
| ELN 231 | Industrial Controls |  | 3 SHC |
| TOTAL Semester Hours of Credit: 15 |  |  |  |
| Fire Protection Technology (C55240P) |  |  |  |
| FIP 120 | Introduction to Fire Protection |  | 3 SHC |
| FIP 124 | Fire Prevention and Public Education |  | 3 SHC |
| FIP 132 | Building Construction |  | 3 SHC |
| FIP 146 | Fire Protection Systems |  | 4 SHC |

TOTAL Semester Hours of Credit: 13

| Forensic Science (C5518CP) |  | 3 SHC |
| :--- | :--- | :---: |
| CJC 115 | Crime Scene Photography | 3 SHC |
| CJC 144 | Crime Scene Processing | (race Evidence |
| CJC 146 | Criminalistics | 3 SHC |
| CJC 222 | Friction Ridge Analysis | 3 SHC |
| CJC 245 |  | 3 SHC |

TOTAL Semester Hours of Credit: 15

| Foundations of Animal Medicine (C45780P) |  |  |
| :--- | :--- | :---: |
| VET 110 | Animal Breeds and Husbandry | 3 SHC |
| ENG 111 | Writing and Inquiry (T*) | 3 SHC |
| VET 121 | Veterinary Medical Terminology | 3 SHC |
| PSY 150 | General Psychology (T*) | 3 SHC |

TOTAL Semester Hours of Credit: 12
Gaston County Schools students must be enrolled in the appropriate school choice/academy program in order to participate in this pathway.

## Foundations of Biotechnology (C20100BP)

| BIO 168 | Anatomy and Physiology I (T) | 4 SHC |
| :--- | :--- | :---: |
| BIO 169 | Anatomy and Physiology II (T) (pre-req. BIO 168) | 4 SHC |
| ENG 111 | Writing and Inquiry (T*) | 3 SHC |
| SOC 210 | Introduction to Sociology (T*) | 3 SHC |

TOTAL Semester Hours of Credit: 14

| Foundations of Construction \& Surveying (C40140AP) |  |  |
| :--- | :--- | :---: |
| CEG 115 | Intro to Tech \& Sustainability | 3 SHC |
| CEG 210 | Construction Materials \& Methods | 3 SHC |
| MAT 171 | Pre-Calculus Algebra (T*) | 4 SHC |
| SRV 110 | Surveying I | 4 SHC |

TOTAL Semester Hours of Credit: 14
Foundations of Health and Fitness Science (C45630P)

| HEA 110 | Personal Health/Wellness (T) | 3 SHC |
| :--- | :--- | :---: |
| PED 110 | Fit \& Well for Life (T) | 2 SHC |
| HFS 110 | Exercise Science | 4 SHC |
| HFS 116 | Prevention \& Care of Exercise Injuries | 3 SHC |

TOTAL Semester Hours of Credit: 12
Gaston County Schools students must be enrolled in the appropriate school choice/academy program in order to participate in this pathway.
Refer to page 16 for additional cost associated with program.

| Foundations of Health Care (C20100CP) |  |  |
| :--- | :--- | :---: |
| ENG 111 | Writing and Inquiry (T*) | 3 SHC |
| BIO 168 | Anatomy and Physiology I (T) | 4 SHC |
| BIO 169 | Anatomy and Physiology II (T) (pre-req. BIO 169) | 4 SHC |
| PSY 150 | General Psychology (T*) | 3 SHC |

TOTAL Semester Hours of Credit: 14
Gaston County Schools students must be enrolled in the appropriate school choice/academy program in order to participate in this pathway.

| Foundations of Medical Assisting (C45400P) |  |  |
| :--- | :--- | :---: |
| MED 110 |  |  |
| MED 121 | Medical Terminology I | 1 SHC |
| MED 122 | Medical Terminology II (pre-req. MED 121) | 3 SHC |
| OST 130 | Computer Keyboarding | 3 SHC |
| MED 140 | Exam Room Procedures I | 3 SHC |

TOTAL Semester Hours of Credit: 15
Gaston County Schools students must be enrolled in the appropriate school choice/academy program in order to participate in this pathway.

| Foundations of Nursing (C45970P) |  |  |
| :--- | :--- | :---: |
| ENG 111 | Writing and Inquiry (T*) | 3 SHC |
| BIO 168 | Anatomy and Physiology I (T) | 4 SHC |
| NAS 101 | Nurse Aide I | 6 SHC |

TOTAL Semester Hours of Credit: 13
Gaston County Schools students must be enrolled in the appropriate school choice/academy program in order to participate in this pathway.

| Human Services Technology (C45380BP) |  |  |
| :--- | :--- | :---: |
| HSE 110 | Introduction to Human Services | 3 SHC |
| PSY 150 | General Psychology (T*) | 3 SHC |
| PSY 281 | Abnormal Psychology (T) (pre-req. PSY 150) | 3 SHC |
| SOC 220 | Social Problems (T) | 3 SHC |

TOTAL Semester Hours of Credit: 12

| Leadership Pathway (C25620LP) |  |  |
| :--- | :--- | :---: |
| BUS 137 | Principles of Management (T) | 3 SHC |
| ENG 111 | Writing and Inquiry (T*) | 3 SHC |
| LDR 110 | Introduction to Leadership | 3 SHC |
| PHI 240 | Introduction to Ethics (T*) (pre-req. ENG 111) | 3 SHC |

TOTAL Semester Hours of Credit: 12
Gaston County Schools students must be enrolled in the appropriate school choice/academy program in order to participate in this pathway.

| Pharmacy Technician (C45580P) |  |  |
| :--- | :--- | :---: |
| PHM 110 |  |  |
| PHM 115 | Pharmacy Calculations | 3 SHC |
| PHM 115A | Pharmacy Calculations Lab | 3 SHC |
| PHM 111 | Pharmacy Practice I | 1 SHC |
| PHM 120 | Pharmacology I | 4 SHC |

TOTAL Semester Hours of Credit: 14
Gaston County Schools students must be enrolled in the appropriate school choice/academy program in order to participate in this pathway.
See page 16 for a list of estimated additional costs that apply to this program.


TOTAL Semester Hours of Credit: 14

| Textile Technology - Fashion and Design Fundamentals (C50500DP) |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall |  |  |  |
| TEX 110 | Fundamentals of Textiles |  | 3 SHC |
| TEX 121 | Textile Design and Studio I |  | 3 SHC |
| Spring |  |  |  |
| TEX 211 | Fashion Illustration |  | 3 SHC |
| Fall |  |  |  |
| TEX 122 | Textile Design and Studio II |  | 3 SHC |

TOTAL Semester Hours of Credit: 12

| Welding Technology (C50420P) |  | 2 SHC |
| :--- | :--- | :---: |
| BPR 111 |  |  |
| Wrint Reading 110 | Cutting Processes | 2 SHC |
| WLD 121 | GMAW (MIG) FCAW/ Plate | 4 SHC |
| WLD 141 | Symbols and Specifications (pre-req. BPR 111) | 3 SHC |
| WLD 131 | GTAW (TIG) Plate | 4 SHC |

See page 17 for a list of estimated additional costs that apply to this program.
TOTAL Semester Hours of Credit: 15

## NC High School and NC Community College Articulation Agreement

The following courses are recognized within the NC High School and North Carolina Community College Articulation Agreement:

- BPR 111 - Print Reading
- CTI 120 - Network and Security Foundation
- ELC 113 - Residential Wiring
- WLD 110 - Cutting Processes


## Program Costs

## Tuition

Tuition is waived for all Career and College Promise students.

## Instructional Fees

Students are responsible for the cost of instructional fees. Fees vary based on pathway of student and local education agency. Please ask your high school counselor for additional information.

## Textbooks and Textbook Access Codes

Required textbooks and textbook access codes costs vary by program of study and local education agency. Textbook access codes allow students to access course content online, such as exams, interactive videos, or course assignments. Before purchasing a used textbook, please check with your instructor to see if a textbook access code is required. Please ask your high school counselor for additional information.

Estimated Additional Costs for Selected Programs

## ALL AMOUNTS ARE ESTIMATED AND ARE SUBJECTTO CHANGE WITHOUT NOTICE.

## Cosmetology (C55140P)

Lab Fees (\$245-\$270 per semester/5 semesters) ..... *\$1250.00
Uniforms ..... $\$ 120.00$
Lock ..... $\$ 8.50$
Cosmetology Educational Package + Tech (Textbook) ..... $\$ 431.50$
State Board Exam ..... $\$ 173.00$
Estimated Total. ..... \$1983.00
*Fee amount includes fifth semester/summer after high school graduation.
Foundations of Health and Fitness Science (C45630P)
PED 110 Lab Fee ..... $\$ 36.00$
HFS 116 Lab Fee ..... $\$ 36.00$
Estimated Total. ..... \$72.00
Foundations of Nursing (C45970P)
Lab Fees (NAS 101) ..... $\$ 126.00$
Uniform ..... $\$ 70.00$
Watch/Stethoscope/Blood PressureCuff ..... $\$ 60.00$
Malpractice Insurance ..... $\$ 13.00$
Compliance/Drug Screen/Background Check ..... $\$ 104.00$
State Exam ..... $\$ 140.00$
Estimated Total. .....  $\$ 513.00$

## Pharmacy Technology (C45580P)

Lab Fees (\$18.00 per credit hour) ..... $\$ 90.00$
Estimated Total. ..... \$90.00
Welding Technology (C50420P)
Required supply list for WLD 121: GMAW (MIG) FCAW/Plate Gauntlet Welding Gloves ..... $\$ 7.50$
Arc Welding Helmet \#10 Lens ..... $\$ 40.00$
Clear Safety Glasses ..... $\$ 2.00$
MIG Welding Pliers ..... $\$ 16.00$
Required Supplies for WLD 110: Cutting Processes
Gauntlet Welding Gloves ..... $\$ 7.50$
Cutting Glasses \#5 Shade ..... \$8.10
Clear Safety Glasses ..... $\$ 2.00$
The following supplies are also needed:
Long Sleeve Denim Shirt or Welding Jacket ..... $\$ 20.00$
Tape Measure ..... $\$ 8.00$
Leather Boots ..... Price Varies
Ball Peen Hammer ..... $\$ 10.00$
Groove Joint Pliers ..... $\$ 15.00$
Machine \& Welding Supply Company provides welding supplies for Gaston College students and also offers themdiscounts on required tools and supplies. Students may contact them by calling 704.864.9765.

## Gaston College Student Policies

## Dropping a Course

Dropping a course is different than withdrawing from a course. Dropping a course means a student may be entitled to a 100 percent refund if a student officially drops a course prior to the first official day of the semester. Students may be eligible to receive a 75 percent refund only if a class is dropped prior to or on the 10 percent point of the semester.

- During fall and spring, the 10 percent date is within the first 7-10 days. During summer, the 10 percent date is within the first $3-6$ days. See the Gaston College Calendar, or check with the Office of Records and Registration for the exact 10 percent date.


## CCP Student Withdrawal Process

CCP students who wish to withdraw from a course must contact their high school counselor. The high school counselor notifies the Office of Educational Partnerships in writing that the student wishes to withdraw. Withdrawals must be made by the 70 percent date of the course. A withdrawal letter grade of "WA" is assigned to a student who has attended at least one class session before the withdrawal is processed. "NS" is assigned to a student who has never attended a class session. Although the "WA" and "NS" grades appear on the student's academic transcript, these will not negatively affect the student's cumulative grade point average. In addition, students who do not attend classes will receive a grade of " $F$ " unless an official withdrawal form has been completed. After the deadline date, withdrawals are granted for medical or administrative reasons only. These special circumstances require documentation and the approval of the instructor, division dean, and registrar.
Students are ultimately responsible for withdrawing from a course(s).

## Instructor Withdrawal Process

Instructors may choose to withdraw a student from class for non-attendance/non-participation but they are not required to do so. Instructors must enter a "WI" grade through Self-Service within 21 days of the last date of attendance not exceeding the $70 \%$ point of the semester. Students are ultimately responsible for withdrawing from a course(s).

## WI Grade

A "WI" will appear on the student's transcript if he/she is withdrawn by the instructor when the Participation Policy is bro- ken. WI grades count toward hours attempted but do not negatively affect the student's grade point average.

## WA Grade

A "WA" will appear on the student's transcript if he/she chooses to withdraw from a course(s) within the first eleven weeks of the semester and has previously attended one or more class meetings. WA grades count toward hours attempted but do not negatively affect the student's grade point average. A student who wishes to withdraw from a course(s) must follow the official procedure.

## FERPA

The Family Educational Rights and Privacy Act (FERPA) of 1974 ensures the privacy rights of students, and Gaston College complies with the provisions of FERPA. These federal and state requirements relate to accessibility and confidentiality of student records. FERPA applies once the Gaston College application for admission is completed, regardless of whether the student is 18 years old. Unless the student signs a consent form granting approval, no information may be released related to his/her record to anyone other than the student. FERPA Student Consent Forms are available in the Office of Records and Registration (in Student Affairs). If a parent claims the student as a dependent and provides the most recent year's federal tax return noting this, any information can be released. The tax return must be submitted to Student Affairs located on the second floor of the Myers Center on the Dallas Campus of Gaston College. Any questions may be directed to the Director of Records and Registration at 704.922.6202.

## Additional Gaston College Policies

For additional details regarding Gaston College policies, please refer to the Gaston College Student Handbook located online at http://catalog.gaston.edu/index.php?catoid=25

## Gaston College Courses, Prefixes and Locations

Gaston College courses are assigned section numbers and letters that serve specific designations. College Now students may enroll in any section of a course within their pathway, though they will need to adhere to the start and end dates of the course(s). See below for specific designations.

## Blended Course Sections

Blended course section numbers include an 8 . Blended courses meet on campus and online - 50\% or less of the instruction is delivered online.

- " 8 " following the first letter is for a blended course (ENG 111.D8A)


## College Now Course Sections

College Now course sections include a P, and some are taught on a high school campus. Only students attending the high school where courses are being delivered may be enrolled. College Now student may enroll in non- $P$ section sections as long as the course is within their pathway.

- "P" as the first letter is for CCP (ENG 111.P01)


## Traditional (Face-to-Face) Course Sections

Face-to-Face course section numbers include a D, L, or K depending on where the course is located. Although these sections meet on campus, the course may have an online component.

- "D" indicates the course meets on the Dallas Campus (ENG 111.D01).
- "K" indicates the course meets on the Kimbrell Campus (ENG 111.K01). Please note: The Kimbrell Campus is located in Belmont.
- " L " indicates the course meets on the Lincoln Campus (ENG 111.L40).


## Hybrid Course Sections

Hybrid course section numbers include a 7. Hybrid courses meet on campus and online - 51\% to 99\% of the instruction is delivered online.

- "7" following the first letter is for a hybrid course (ENG 111.D7A)


## Online Course Sections

Online course section numbers include a 6. The entire course will be taught online.

- " 6 " following the first letter is for an online course (ENG 111.D6A)


## Student Resources

## Accessibility Services

Gaston College provides education and support in compliance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have a documented disability and would like to discuss how you may be eligible to receive special accommodations while attending Gaston College, please call the Counselor of Accessibility Services at 704.922.6224.

For more information visit: gaston.edu/counseling-career-development/disability-services/

## The Gaston College Learning Center (GCLC)

The Gaston College Learning Center (GCLC), is designed to provide students with opportunities for academic and personal growth. The Center is committed to the philosophy that given adequate services, support, time, and appropriate teaching strategies, all students can successfully accomplish their academic goals, whether that goal includes transfer to a four- year institution or the successful completion of a single course. Services are available to a diverse constituency, and the Center actively provides support to all students in achieving their potential.

For more information visit: gaston.edu/student-resources/learning-center/

## The Gaston College Libraries

The Gaston College Libraries strive to meet the information needs of the students, faculty, staff, and the community. The Libraries offer computers for research use, high-speed Internet access, a wireless network, more than 65,000 books, more than 2,000 videos and DVDs, extensive print and online periodicals, and more than 60 research databases.

For more information visit: gaston.edu/library/

## The Gaston College Writing Center

The Gaston College Writing Center provides students support in writing to gain confidence and proficiency in the writing and communication processes. The Center assists with any writing assignment for any class, not just English.

For more information visit: gaston.edu/writing-center/

## Additional Student Resources

For information regarding student resources provided by Gaston College, please see the Gaston College Student Handbook at http://catalog.gaston.edu/index.php?catoid=25

PROMISE
A GASTON COLLEGE SCHOLARSHIP

## Gaston and Lincoln County high school students may be eligible to pursue a degree, diploma, or certificate at Gaston College with FREE tuition and fees!

## What does a student have to do to be eligible?

To be eligible for the free two-years of tuition and fees a student must:

- Complete at least 15 credit hours of CCP or complete a CCP pathway with grade of C or better
- 3.25 or higher unweighted high school GPA
- Minimum 2.0 GPA in college coursework while in CCP


## Are there enrollment requirements?

Yes, students must do the following in order to receive the scholarship funds:

- Apply to GC as a degree-seeking, curriculum student
- Enroll in at least 15 credits hours in the fall semester immediately following graduation
- Complete a GC scholarships application and FAFSA application
- Complete all general admission requirements of the college - Application, Testing, High School Transcript, and New Student Orientation


## What does the scholarship cover?

- This non-monetary, last dollars scholarship award is credited to the student account to cover tuition and fees up to $\$ 1,250$. Any unused funds are returned to the scholarship account.
- Books and other supplies are the student's responsibility.


## Where should I direct a student who may be interested in this program?

The Office of Financial Aid will review student's eligibility and help eligible students access the funds of this scholarship. Have questions call 704.922.6227 or email financialaid@gaston.edu.

* The GC Promise Scholarship is made possible in part due to the generosity of the Gaston College Foundation donors. Helping students in our community achieve their full potential is the Foundation's priority.


Opportunities for No-Cost Training and Future Employment
Youth Apprenticeship 321 is a training program that allows high school juniors and seniors to take college-level classes and intern during the summer with an advanced manufacturing or paramedic medicine company before they graduate high school.

Successful pre-apprentices benefit in several ways:

- Earn college credit while still in high school
- Explore potential career pathways in advanced manufacturing and paramedic medicine
- Obtain a pre-apprenticeship credential from the NC Community College System
- Become a candidate for available apprenticeships in Gaston and Lincoln counties

Next steps:

- Students should meet with their high school guidance counselor to enroll in College Now classes.
- Email apprenticeships@gaston.edu for a pre-apprenticeship program application.

For more information about the Apprenticeship 321 program, visit gaston.edu/apprenticeship-321/ or contact Jill Hendrix, Director of Apprenticeship 321, at 704.922.6521 or apprenticeships@gaston.edu.

# (G) GASTON 

## Contact Information

## Dr. Jennifer Nichols, Vice President of Educational Partnerships 704.922.6482 <br> nichols.jennifer@gaston.edu

Khiem Villanueva, Administrative Assistant to the Vice President of Educational Partnerships 704.922-2424
villanueva.khiem@gaston.edu
Damon Murray, Dean of College Now
704.922.6525
murray.damon@gaston.edu
Kayda Carmichael, Career Coach - Lincoln County 704.748.5260
carmichael.kayda@gaston.edu
Kathleen "Katie" Fraley, Academic Advisor - College Now 704.922.6297
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Elizabeth Johnson, Career Coach - Gaston County 704.923.8423
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Libby Richardson, Academic Advisor - College Now 704.748.5207
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Brittany Wilson, Academic Advisor - College Now 704.922.6247
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Cassey Wright, Academic Advisor - College Now 704.748.5212
wright.cassey@gaston.edu
Lisa Young, Academic Advisor - College Now 704.922.2229
young.lisa@gaston.edu

Learn more about the College Now Program at gaston.edu/college-now/

## College Accreditation

Gaston College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees, diplomas, and certificates. Gaston College aspires to be the community college of choice for a diverse, local, regional, and global community.

## Notification of Nondiscrimination and Equal Opportunity

Gaston College strives to maintain a professional working and learning environment in which individuals are accorded respect, regardless of their differences, which includes ensuring that all persons are given equal opportunity in employment and educational programs and activities, and will not be discriminated against on the basis of race, color, national origin, religion, sex or sexual orientation, gender, gender identity or
expression, pregnancy, disability, age, or veterans' status.

Notes

## GASTON <br> college

## Dallas Campus

201 Highway 321 South
Dallas, NC 28034
704.922.6200
704.922.2323 (f)

## Lincoln Campus

P.O. Box 600

511 South Aspen St. Lincolnton, NC 28093
704.748.5200
704.748.1074 (f)

Kimbrell Campus \& Textile Technology Center P.O. Box 1044

7220 Wilkinson Blvd.
Belmont, NC 28012
704.825.3737
704.825.7303 (f)

