

## PERFORMANCE MEASURES

Measure	Baseline	2019 Gaston College Performance Measures Results	NCCCS Average	Met Baseline
1. Basic Skills Student Progress	24.2% of Basic Skills periods of participation (POP) with a measurable skills gain (MSG)	38.3% of basic skills periods of participation at GC with a measurable skills gain.	41.8%	Yes
2. Student success rate in college level English	40.1% of first-time fall associate degree seeking and transfer pathway students will successfully complete a credit-bearing English course with a "C" or better within three years.	58.8% met the criteria.	61.0%	Yes
3. Student success rate in college level Math.	19.5% of first-time fall associate degree seeking and transfer pathway students will successfully complete a credit-bearing math course with a "C" or better within three years.	35% met the criteria.	41.5%	Yes
4. First year progression.	56.6% of first-time full credential-seeking curriculum students will graduate prior to or enroll in postsecondary education the subsequent fall semester.	67.3% met the criteria.	68.2%	Yes
5. Curriculum completion.	34.1% of first-time fall credential-seeking curriculum students will graduate, transfer, or be still enrolled during the fourth academic year with 42 successfully completed non-developmental hours.	44.8% met the criteria.	49.3%	Yes
6. Licensure and certification passing rate	A 0.79 weighted index score of first-time test-taker results on licensure and certification exams.	1.03 weighted index score.	0.98	Yes
7. College Transfer Performance.	74.4% of Associate Degree completers and those who have completed 30 or more articulated transfer credits who subsequently transfer to a 4-year college or university during the fall semester will have graduated or remain enrolled at any 4-year college or university in the subsequent fall.	82% met the criteria.	85.2%	Yes