Performance on NCLEX-RN Licensure Exam

Year	Gaston College	3-year National Average (ALL RN)	3-year North Carolina Average (All RN)
2023	100%	89%	85%
2024	100%	91%	82%
2025	98%	87%	78%

Includes both ADN and LPN-RN Option

Associate Degree Nursing (ADN) Program Completion

Admit Year	Grad Year	Number of Newly Admitted Students	# Graduated with Cohort	Completion Rate %	Nursing Program Option
2021	2023	61	25	41%	Traditional ADN
2022	2024	64	23	34%	Traditional ADN
2023	2025	51	26	51%	Traditional ADN
Admit Year	Grad Year	Number of Newly Admitted Students	# Graduated with Cohort	Completion Rate %	Nursing Program Option
2022	2023	48	26	54%	LPN-RN
2023	2024	51	33	65%	LPN-RN
2024	2025	50	32	64%	LPN-RN

Associate Degree Nursing Graduates Job Placement Rates (Employment after Graduation)

Graduation Year	Employment Rate Within 6 Months of Graduation
2023	100%
2024	100%
2025	100%

Program Outcomes

These program outcomes reflect the extent to which the purposes of the nursing education unit are met and the results are documented for program effectiveness.

The Gaston College Associate Degree Nursing Program strives to:

1. Maintain graduation rates at or above the national average for Associate Degree Nursing Schools.
2. Maintain National Council Licensure Exam- Registered Nurse (NCLEX-RN) pass rates at or above the national mean.
3. Produce graduates that become employed in nursing within 6 months at a rate of 70%.
4. Maintain full approval by the North Carolina Board of Nursing (NCBON).
5. Meets all standards set forth by the Gaston College, the North Carolina Community College System (NCCCS), and the Southern Association of Colleges and Schools (SACS).
6. Continue accreditation from the Accreditation Commission of Education in Nursing (ACEN) 2016.

End of Program Student Learning Outcomes:

1. Practice professional nursing behaviors incorporating personal responsibility and accountability for continued competence.
2. Communicate professionally and effectively with individuals, significant support person(s), and members of the interdisciplinary healthcare team.
3. Integrate knowledge of the holistic needs of the individual to provide an individual centered assessment.
4. Incorporate informatics to formulate evidence-based clinical judgments and management decisions.
5. Implement caring interventions incorporating documented best practices for individuals in diverse settings.
6. Develop a teaching plan for individuals, and/or the nursing team, incorporating teaching and learning principles.
7. Collaborate with the interdisciplinary healthcare team to advocate for positive individual and organizational outcomes.
8. Manage health care for the individual using cost effective nursing strategies, quality improvement processes, and current technologies.
9. Prioritize assessments and client-centered nursing interventions relevant to clinical decision making