GASTON COLLEGE

Student’s Name  

Semester  20  
Course  

Faculty Coordinator  
Grade  

Employer  

Supervisor  

Company Address  

Phone  

Completed Workbook due to Faculty Coordinator by  

____________________________________
**Vision Statement**
Gaston College will be viewed as the premier post-secondary educational resource in the region, consistently recognized as an exceptional community college and known in the state and nation for successful and innovative programs.

**Mission Statement**
Gaston College is an open-door public community college, located in Gaston and Lincoln counties, that promotes student success and lifelong learning through high caliber, affordable, and comprehensive educational programs and services responding to economic and workforce development needs.

**Accreditation**
Gaston College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Gaston College.

**Equal Opportunity/Affirmative Action**
Gaston College is committed to affirmative action and equal opportunity in employment and educational programs and activities and does not discriminate against current or potential employees or students on the basis of race, color, religion, sex, national origin, age, or disability. Gaston College supports protections under all applicable state and federal laws including but not limited to the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and Title II of the Genetic Information Nondiscrimination Act (GINA) of 2008.

Inquiries regarding affirmative action/equal opportunity should be directed to: Chief Administrative Officer (Employees) or Vice President for Student Affairs and Enrollment Management (Students), 201 Highway 321 South, Dallas, NC 28034 or call 704.922.6200.
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Welcome to WBL!

This workbook is an official record of your participation in and completion of the requirements associated with Work-Based Learning (WBL) at Gaston College.

Completion of the Workbook is a requirement of the course – it must be completed in its entirety, signed where indicated, and returned by the due date in order for you to “pass” the course and receive academic credit for completing the requirements.

At the end of the semester, the Workbook must contain the following: (Use the blanks to the side of each item to keep track of which ones are complete.)

<table>
<thead>
<tr>
<th>Student</th>
<th>Fac. Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Completed WBL application</td>
<td></td>
</tr>
<tr>
<td>2. Completed WBL agreement</td>
<td></td>
</tr>
<tr>
<td>(must have all 3 signatures dated on or before start date of WBL)</td>
<td></td>
</tr>
<tr>
<td>3. Copy of job description(s)</td>
<td></td>
</tr>
<tr>
<td>4. MLO’s (must have all 3 signatures)</td>
<td></td>
</tr>
<tr>
<td>5. Completed time sheets</td>
<td></td>
</tr>
<tr>
<td>(months 1-4 as needed w/signatures)</td>
<td></td>
</tr>
<tr>
<td>6. Completed Visitation form</td>
<td></td>
</tr>
<tr>
<td>7. Completed Mid-term evaluation</td>
<td></td>
</tr>
<tr>
<td>8. Student self-evaluation</td>
<td></td>
</tr>
<tr>
<td>9. Employer evaluation</td>
<td></td>
</tr>
<tr>
<td>10. Final Grade</td>
<td></td>
</tr>
</tbody>
</table>
The following statements constitute the agreement on which participation in the Work-Based Learning Program at Gaston College is based:

**Placement and Employment Procedures**
Gaston College and the cooperative employer agree to observe placement procedures and employment practices which conform to all federal, state, and local laws and regulations (including nondiscrimination toward any participant or employee because of race, color, religion, sex, veteran’s status, handicap, or national origin).

**College Responsibilities**
- Assess the student’s skills, capabilities, and career objectives.
- Refer the student to interested employer(s).
- Provide consultation and coordination service between the student, the employer, and the College.
- Approve and evaluate the student’s Measurable Learning Objectives (MLO’s) for each training period.
- Make arrangements for and conduct on-site visits with the student and his/her supervisor.
- Provide thorough supervision of student employee.
- Assist the student in developing Measurable Learning Objectives (MLO’s).
- Permit on-site visits by a Gaston College representative(s).
- Notify the Work-Based Learning Office at least one week before any action which might result in the termination or change of employment status of the student.
- Encourage the student to continue his or her higher education to completion.
- Pay WBL student at a level consistent with regular employees in a similar training situation unless volunteering.
- Provide the WBL student a safe working environment and Workmen’s Compensation Liability Insurance during the training period or if volunteering, student should sign a release form.

**Faculty Coordinator Responsibilities**
- Assist the student and/or supervisor in establishing MLO’s.
- Visit the worksite to ensure safety and quality of WBL experience.
- Conduct either 1 on-site and 3 phone/e-mail contacts OR 2 on-site and 1 phone/e-mail.
- Check student workbook for completion.
- Solicit input for grading purposes.
- Make an appointment to submit completed workbook to WBLP office.
- Determine a grade for the WBLP experience and award college credit based on the student’s performance and completion of required documentation.

**Employer Responsibilities**
- Provide meaningful and challenging work for the student which is closely related to the student’s academic program of study.
- Provide a minimum of at least 160 or 320 hours of employment per semester depending on course credit assigned.
- Insure that duties remain in accordance with the job description.
- Report punctually and regularly for work.
- Strive to do the best job possible for the employer.
- Conduct yourself at all times in accordance with the employer’s work rules.
- Notify the employer promptly if unable to work for any reason.
- Develop Measurable Learning Objectives (MLO’s) in conjunction with on-site supervisor and Gaston College faculty coordinator.
- Maintain a minimum 2.0 GPA or Work-Based Learning Office approval.

**Statement of Cooperation**
I fully understand the responsibilities of all parties involved in this Work-Based Learning Agreement and shall make a sincere and reasonable effort to make this a successful learning experience.

Student ____________________________________
On-site Supervisor ____________________________
Faculty Coordinator ____________________________
RELEASE AGREEMENT

I, ____________________________________________, understand that I have been accepted for a Work-Based Learning work assignment. The work and learn partnership will involve Gaston College and __________________________________________________. I acknowledge that the college will assume no financial responsibility in the event of any accident or illness suffered by said student as a result of the student’s educational activities while enrolled in the WBL class at Gaston College.

I also understand that I am personally responsible for seeing that arrangements are made through personal insurance or private funds to cover costs incurred for the medical, surgical, or emergency treatment of an accident or illness suffered while involved in the WBL partnership between the college and the employer.

The presence of the student’s signature on this form acknowledges that the student understands the information stated in the release agreement. This agreement must be signed at the time of the initial enrollment in the WBL Program.

Student Signature ________________________________________________________________

Faculty Coordinator Signature ______________________________________________________

WBL Representative Signature _____________________________________________________

Family Rights and Privacy Act - Release of Student Information
Gaston College has a long-standing commitment to the protection of students’ rights and privacy of information. Gaston College complies with the provisions of the Federal Family Educational Rights and Privacy Act of 1974, State of North Carolina Law, and the State Department of Education Division of Community College rules. These federal and state requirements relate to accessibility and confidentiality of student records.

Gaston College Policy & Procedures Manual, section 4-31, Confidentiality and Access of Student Records, provides pertinent and detailed information concerning classification of student records. Detailed information is also provided in the Gaston College Student Handbook.
Summary of WBL Regulations

As a WBL student you are expected to meet the following requirements:

Academic Requirements

- Have a 2.0 overall grade point average (GPA) (may be higher depending on department) or departmental approval and maintain that GPA while participating.
- Meet the eligibility requirements for WBL in your curriculum area and be recommended for WBL by a faculty member.

Participation Requirements

- Complete all paperwork and return to the WBL office.
- Attend all meetings and seminars required by the WBL program.
- Inform WBL staff of acceptance of WBL position, any changes in address, withdrawal from program, or any problem which may arise.
- Remain in the work experience for the entire period unless special arrangements are made with the WBL office and the employer.
- Complete the Work Agreement, MLO’s, and the WBL Workbook and return to the faculty coordinator.
- If withdrawal from the program occurs, the student should return the workbook to his/her faculty member with up-to-date information. (This should include the Work-Based Learning Work Agreement, MLO’s, time report, and/or supervisor’s evaluation.)

College Requirements

- Register for the appropriate WBL course each semester.
- Adhere to all College regulations to remain in good standing with the institution.
- Fulfill all obligations concerning registration.

WBL Grading Policy

A passing grade (A, B, C, D) will be assigned only after the complete workbook has been received. Determining your final grade is the responsibility of the WBL faculty coordinator. The following factors will be considered in determining your final grade:

- The employer’s overall evaluation of the objectives.
- Input received from your on-site supervisor during visits.
- Input received from you during the on-site visits.
- A thorough completion of the student’s self-evaluation and time/wage report form.
The Meaning of Work-Based Learning

This course provides a work-based learning experience with a college-approved employer in an area related to the student’s program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

The program involves a cooperative effort between employers and the college: the college teaches basic skills and principles useful in practical work situations; the employer provides a specific and practical work experience. Through combining on-site job training with classroom learning, Gaston College students are better prepared to meet the challenges of a changing technological society. This develops a well-rounded student who finds the transition from college to the world of work easier.

The Workbook

The purpose of the *Work-Based Learning Workbook* is to:

- Help the student focus on “learning” during the WBL work experience.
- Provide the student with a basis through which the goals to be accomplished during the work experience may objectively be established.
- Provide for the evaluation of MLO’s and work habits.
- Provide for the maintenance of an accurate record of work hours and wages earned during the semester.

Steps to Complete Workbook

1. Provide information required on the outside cover.

2. Write Measurable Learning Objectives (MLO’s) on **pages 6-7** and sign your name in the space provided.

3. Obtain an approval signature on your MLO’s from your on-site supervisor.

4. Make arrangements to review the MLO’s with your **Faculty Coordinator** to obtain an approval signature.

5. **Maintain workbook** while working toward accomplishing your MLO’s during the semester.

6. Have your on-site supervisor complete the employer evaluation on **page 10**.

7. Complete time/wage form on **pages 12-13**. The form **must be signed and verified** by your on-site supervisor.

8. Complete student’s self-evaluation on **pages 14-16**.

9. Submit completed workbook **on or before** the date indicated on the front cover of the WBL workbook or acquire special approval from your faculty coordinator. If the workbook is not turned in on time, the Cooperative Education Office will give an incomplete (I) grade.
What are Measureable Learning Objectives (MLO)?

Measurable Learning Objectives (MLO’s) are goals that a student plans to accomplish by the end of the semester. During the WBL job orientation, the employer and the student should agree on MLO’s for the work period. The MLO’s must be directly related to the student’s classroom studies and enhance the student’s creative, problem solving, and technical skills as well as personal improvement. Faculty Representative and Supervisor must approve the MLO’s.

Credit is granted for learning that occurs as a result of working and not for actual work done on the job. Learning objectives are the most effective method to assess the extent and value of this type of learning.

Writing MLO Guidelines

Students should carefully review the job duties and responsibilities with the supervisor at the WBL work site, noting areas in which the student can gain or develop new skills, increase their knowledge or improve their work ethic. Broad general statements should be avoided and limit objectives to those that can be accomplished during a single semester.

The structure of an MLO statement combines four major components to form a single sentence. The components are:

- **Activity** – the desired outcome or expected achievement. Use action words such as:
  - demonstrate
  - describe
  - develop
  - draw
  - design
  - operate
  - perform
  - discuss
  - summarize
  - increase
- **Forecast** - the proposed level of accomplishment (expressed numerically whenever possible)
- **Time Frame** – the expected completion date (by date)
- **Evaluation** – the stated method of measurement (evaluated by - - - )

Examples of well written MLO’s:

By the end of the semester (Time), I will perform managerial activities of day-to-day operations (Activity) while job shadowing my director (Forecast) to the satisfaction of my supervisor (Evaluation).

By the end of the semester (Time), I will plan and implement two socially interactive activities with staff (Activity) to promote teamwork on a weekly basis (Forecast).

By the end of the semester (Time), I will increase my typing speed (Activity) from 50 to 60 wpm while maintaining or decreasing my present error rate (Forecast) as judged by my supervisor (Evaluation).

By the end of the semester (Time), I will be able to accurately balance charges and payments (Activity) for each doctor at the end of the day.
## Dietetic Technician
### WBL Measurable Learning Objectives

<table>
<thead>
<tr>
<th>AND Competencies/ Learning Outcomes</th>
<th>MLO’s</th>
<th>MLO’s to be Accomplished By the end of the semester</th>
<th>On-site Supervisor’s Initials and Rating (0-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDT 1.1</td>
<td>Access data, references, patient education materials, consumer and other information from credible sources</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>CDT 1.2</td>
<td>Evaluate consumer information to determine if it is consistent with accepted scientific evidence</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>CDT 1.3</td>
<td>Collect performance improvement, financial, productivity or outcomes data and compare it to established criteria</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>CDT 1.4</td>
<td>Implement actions based on care plans, protocols or policies</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>CDT 2.1</td>
<td>Adhere to current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Dietetics Practice, Standards of Professional Practice and the Code of Ethics for the Profession of Dietetics</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>CDT 2.2</td>
<td>Use clear and effective oral and written communication</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>CDT 2.3</td>
<td>Prepare and deliver sound food and nutrition presentations to a target audience</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>CDT 2.4</td>
<td>Demonstrate active participation, teamwork and contributions in group settings</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>CDT 2.5</td>
<td>Refer situations outside the dietetic technician scope of practice or area of competence to the Registered Dietitian or other professional</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>CDT 2.6</td>
<td>Participate in professional and community organizations</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>CDT 2.7</td>
<td>Establish collaborative relationships other health care professionals and support personnel to effectively deliver nutrition services</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>CDT 2.8</td>
<td>Demonstrate professional attributes within various organizational cultures</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>CDT 2.9</td>
<td>Perform self-assessment, develop goals and objectives and prepare a draft portfolio for professional development as defined by the Commission on Dietetic Registration</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>CDT 3.1</td>
<td>Perform nutrition screening and identify clients or patients to be referred to the Registered Dietitian</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>CDT 3.2</td>
<td>Perform specific activities of the nutrition care process (a-e below) as assigned by the Registered Dietitian in accordance with the Scope of Dietetic Practice for individuals, groups and populations in a variety of settings:</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. Assess the nutritional status of individuals, groups and populations in a variety of settings where nutrition care is or can be delivered</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. Diagnose nutrition problems and create problem, etiology, signs and symptoms (RES) statements</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td></td>
<td>c. Plan and implement nutrition interventions to include prioritizing the nutrition diagnosis, formulating a nutrition prescription, establishing goals and selecting and managing intervention</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td></td>
<td>d. Monitor and evaluate problems, etiologies, signs, symptoms and the impact of interventions on the nutrition diagnosis</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Complete documentation that follows professional guidelines, guidelines required by health care systems and guidelines required by the practice setting</td>
<td></td>
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<tr>
<td>---</td>
<td>---------------------------------------------------------------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDT 3.3</td>
<td>Provide nutrition and lifestyle education to well populations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDT 3.4</td>
<td>Promote health improvement, food safety, wellness and disease prevention for the general population</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDT 3.5</td>
<td>Develop print and electronic nutrition education materials for disease prevention and health improvement that are culturally sensitive, age appropriate and designed for the educational level of the audience</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDT 3.6</td>
<td>Perform supervisory functions for production and service of food that meets nutrition guidelines, cost parameters, health needs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDT 3.7</td>
<td>Modify recipes and menus for acceptability and affordability that accommodate the cultural diversity and health status of various populations, groups and individuals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDT 4.1</td>
<td>Participate in quality improvement and customer satisfaction activities to improve delivery of nutrition services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDT 4.2</td>
<td>Perform supervisory, education and training functions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDT 4.3</td>
<td>Participate in legislative and public policy activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDT 4.4</td>
<td>Use current informatics technology to develop, store, retrieve and disseminate information and data</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDT 4.5</td>
<td>Participate in development of a plan for a new service including budget</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDT 4.6</td>
<td>Assist with marketing clinical and customer services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDT 4.7</td>
<td>Propose and use procedures as appropriate to the practice setting to reduce waste and protect the environment</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Strengths:

Areas for Improvement:

Student’s signature

Date

On-site supervisor’s signature

Date

Faculty Coordinator’s Signature

Date

*Opportunities to demonstrate all competencies may or may not be available in a practice setting.*
# Work-Based Learning

## Student’s Mid-Semester Evaluation

<table>
<thead>
<tr>
<th>Evaluation Questions</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The WBL employment is related to my program of study.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. The WBL job provides a valuable learning experience.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. I will be able to achieve my Measurable Learning Objectives.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. My employer provides adequate training and supervision so I can perform my work responsibilities.</td>
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<tr>
<td>5. This position is helping me achieve my career goals.</td>
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<tr>
<td>6. I have received feedback concerning my performance on the job.</td>
<td></td>
<td></td>
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<tr>
<td>7. I have been challenged by my work assignments.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please circle the appropriate answer.

8. The overall quality of my current WBL employment position is:
   - Excellent
   - Good
   - Average
   - Fair
   - Poor

9. Is there anything else you would like to tell the WBL staff and/or faculty coordinator?
   
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

---

This evaluation must be completed and turned into your faculty coordinator by ________________.

Approximate Date

Student’s Signature

Faculty Coordinator Signature
Evaluation Procedures for Employer

Overview

The following instructions give you, the on-site supervisor, guidelines for completing evaluation forms included in this workbook.

Student’s Measurable Learning Objectives (Page 6-7)

Please evaluate how well the student has achieved each of the stated objectives. Rate the student with a percentage between 0% and 100%.

Employer’s Evaluation of Work-Based Learning Student (Page 10)

Student’s Time/Wage Report (Pages 12 and 13)

Please take the following steps to ensure credit is given and wages are reported at the end of the semester.

- complete the evaluation form on pages 14-16 as objectively as possible
- verify the data in the time/wage report on pages 12 and 13 as being accurate
- review the complete workbook (including evaluation) with the student
- return the workbook to the WBL student sometime during the week specified on the front cover.

NOTE:

The student is responsible for completing the self-evaluation and returning the workbook to the faculty coordinator by either the date specified on the front cover or one determined by the department.
Employer Final Evaluation of WBL Student

Name of Student: ____________________________

This form must be completed by the WBL on-site supervisor/employer.

Please evaluate the student objectively, comparing him or her with other students of comparable academic work or with other personnel assigned similar jobs, or with individual standards. Please check each box that applies to your WBL student.

<table>
<thead>
<tr>
<th>Evaluation Criteria</th>
<th>Exceptional</th>
<th>Very Good</th>
<th>Average</th>
<th>Marginal</th>
<th>Not Applicable</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relationship with others</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Judgment</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Ability to Learn</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
<td>○</td>
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<tr>
<td>Communication skills</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
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<tr>
<td>Teamwork</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Dependability</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>○</td>
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<tr>
<td>Quality of work</td>
<td>○</td>
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<td>○</td>
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<td>Leadership ability</td>
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<td>○</td>
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<tr>
<td>Attitude</td>
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<td>○</td>
<td>○</td>
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<td>Punctuality</td>
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<td>○</td>
<td>○</td>
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<td>Attendance</td>
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<td>Potential for greater responsibility</td>
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Describe the WBL student’s strength ________________________________________________________________

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______________________________________________________________________________________________

Comments ____________________________________________

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Signature of WBL On-site Supervisor/Employer ____________________________

Student’s Signature ________________________________________________
Time and Wage Report

It is the student’s responsibility to provide an accurate time and wage report. Before academic credit can be granted, **ALL SIGNATURES** are required.

The breakdown of credit hours is as follows:

- 1 credit hour = 160 work hours
- 2 credit hours = 320 work hours
- 3 credit hours = 480 work hours **(only by Director’s approval)**

**Grade of Incomplete (I)**

Students who need extra time to complete the objectives of the WBL course because of unusual circumstances may receive a grade of an “I” (Incomplete). The Faculty Coordinator must approve this in advance. The “I” is compiled in the GPA as “0” quality points, which means the student will not be on the President’s List or the Dean’s List and could affect financial aide and/or scholarships until it is removed. However, when a student completes the provisions necessary for the removal of an “I”, the “I” will be removed from the student’s record and a grade awarded.

**Time and Wage**

In order for a WBL student to receive academic credit, an account of time and days worked must be recorded by the student (including wages earned, if applicable) and verified by the on-site supervisor. This information is strictly confidential.

Your attendance is recorded on the time and wage report and signed by you and your immediate on-site supervisor. If this is not properly done correctly, a grade of “I”, “F”, or “X” will be given.

Below is an example of the time/wage report:

<table>
<thead>
<tr>
<th>Week Worked</th>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thurs</th>
<th>Fri</th>
<th>Sat</th>
<th>Total Hours Worked</th>
<th>Total Wages</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/17/14-08/23/14</td>
<td></td>
<td></td>
<td></td>
<td>4.50</td>
<td>4.0</td>
<td>4.0</td>
<td></td>
<td>12.50</td>
<td>87.50</td>
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<tr>
<td>08/24/14-08/31/14</td>
<td>3.0</td>
<td>3.0</td>
<td>3.25</td>
<td>3.0</td>
<td>3.75</td>
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<td>16.00</td>
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<td>Total</td>
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<td></td>
<td></td>
<td>28.50</td>
<td>199.50</td>
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</tbody>
</table>

**IMPORTANT:** Calculate and Report total hours worked each day.

**Please use the following time measurements to record your work hours:**

- .25 = 15 minutes
- .50 = 30 minutes
- .75 = 45 minutes
Time and Wage Report

Student’s name _________________________________  Total hours for semester ________
Employer ______________________________________  Total wages before taxes ________

Important: If the example on page 10 is not followed your workbook will be returned to your Faculty Coordinator.

<table>
<thead>
<tr>
<th>Month ______________<strong><strong><strong><strong>, 20</strong></strong></strong></strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Week Worked</td>
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Total

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<th>Month ______________<strong><strong><strong><strong>, 20</strong></strong></strong></strong></th>
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<td>Week Worked</td>
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</table>

Total

I certify that the above time report is an accurate statement of the hours worked.

__________________________
Student’s Signature

__________________________
On-site Supervisor’s Signature
**Important:** If the example on page 10 is not followed your workbook will be returned to your Faculty Coordinator.

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<tr>
<th>Week Worked</th>
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**Month ______________________, 20_______**

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I certify that the above time report is an accurate statement of the hours worked.

__________________________
Student’s Signature

__________________________
On-site Supervisor’s Signature
Student’s Self-Evaluation

Please evaluate your WBL work experience. This information will be used to evaluate the position. It is for WBL office use only and will not be seen by employers.

Name .................................................................................................................................

Job Title ...........................................................................................................................  

1. What were your specific duties and responsibilities in your WBL position? Use attached sheet if needed.

.................................................................................................................................
.................................................................................................................................

2. Explain how you succeeded in meeting your Measurable Learning Objectives. Be specific. Use attached sheet if needed.

Objective #1: ______________________________________________________________________
........................................................................................................................................
........................................................................................................................................
Objective #2: ______________________________________________________________________
........................................................................................................................................
........................................................................................................................................
Objective #3: ______________________________________________________________________
........................................................................................................................................
........................................................................................................................................

3. Describe any significant positive or negative experience(s) that helped you learn something important. Use attached sheet if needed. ______________________________________________________________________
........................................................................................................................................
........................................................................................................................................

4. Explain how your WBL work experience has helped in your efforts to accomplish your career goals. ______________________________________________________________________
........................................................................................................................................
........................................................................................................................................

5. Did your supervisor show interest in your learning and professional growth? ________________
........................................................................................................................................
........................................................................................................................................
6. What training was available? 
   
7. Would you accept a position with this employer after graduation? ☐ Yes ☐ No
   If no, please explain 
   
8. Would you recommend this position for other WBL students? ☐ Yes ☐ No
   Why or Why not? 
   
9. Did the WBL staff and the faculty coordinator assist you with this experience? 
   
10. How can the WBL staff improve its service to student? 
    
11. Have you received any feedback concerning your performance on the job? 
    
12. Do you have additional comments? 
    
Use attached sheet if more space is needed.
Faculty Coordinator

Please make sure the following areas have been completed:

- Signatures of the student, on-site supervisor, and you
- Attendance (total hours and wages) assessment
- Visitation form with dates
- Mid-term Evaluation Assessment
- Employer Evaluation
- Student Self-Evaluation

Comments: 

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Final Grade

______________________________________________________________
Faculty Coordinator’s Signature

______________________________________________________________
WBL Representative Signature