

Directions for completing Minor Paperwork for HSE Classes at Gaston College

The High School Equivalency Program (HSE) prepares students to take the GED® exam and earn a High School Equivalency diploma.

Gaston College does serve 16 and 17-year-old students, but the following requirements must be met:

- Student must have fully withdrawn from public school.
- Student must have the required documentation:
 - → Valid State Issued Photo ID Card or Driver's License or passport
 - → Social Security Card or Tax Identification Card
 - → Minor Packet Forms (Special Petition, School Release, Drop our Prevention/Driver's License Guidelines)

Print and Complete the Following Minor Paperwork Forms:

<u>Special Petition Form</u>: Fill out the top of the form with student information. A parent or legal guardian signature is required on this form and **must be notarized**. This form gives a minor permission to attend CCR Classes at Gaston College and must be completed by student and parent or guardian.

<u>School Release Form</u>: Take this form to the last high school the student attended. The principal needs to complete the School Release Form, giving us an official withdrawal date. If the student has been out less than 6 months, the school superintendent of that county will need to sign at the bottom.

North Carolina Dropout Prevention Law/Driver's License Guidelines Form: Read the first page and sign the second page. The student and parent or guardian must sign two places on the second page of the form.

Return all forms at least one week prior to BSSS Orientation.

Forms can be dropped off at the Pearson Life Skills Building on the Dallas Campus.

OR

Mail your Minor Paperwork to:
Gaston College, Pearson Life Skills Building
Attention: Belinda Butler
201 Highway U.S. 321 S.
Dallas, NC 28034

Registration delays will occur if paperwork is incomplete or submitted late.

Gaston College • College and Career Readiness • High School Equivalency • www.gaston.edu/hse • HSEquiv@gaston.edu



An applicant 16 or 17 years of age <u>may be considered</u> to be a person with special needs and admitted to appropriate courses or programs provided that this petition be properly completed and approved, and that the applicant meets any other requirement(s) considered necessary by the College.

(See NC State Board of Education Policy 2/04/11)

Petition of a special needs student to be admitted to the ABE/HSE/AHS Programs of Gaston College must be approved by the Director of Life Skills or her/his designee.

Print Legibly in INK

Student Legal Name	:			Date of Birth:	/ /		
					MM / DD / YY)	ΥΥ	
Student's Address:	Street			City	State	Zip	
Telephone #:			Cell	Phone #:			
Student's Social Secu	ırity #:						
School Informatio	<u>n</u>						
Highest Grade Comp	leted:		Dat	e of Withdrawal:	/ / MM / DD / YYYY		
Last School Attended	d::						
School Address:		State					
Parent/Legal Guar				Notary Public)			
Parent/Legal Guardian	Name PRINTED						
Parent/Legal Guardian Name SIGNED			Date of Signature				
Notary Public							
State of				(Official Sea	al)		
County of							
Witness my hand and	d official seal, th	nis the	day of	, 20)		
Notary Public Name PR				ublic Signature			
My commission expires				a Oigitataro			
Signature – Life Skills Staff/ Instructor			Date of Approval				



School Release Form

To Be Completed by High School Principal and Superintendent

Logal Namo of Students		Data	of Rirth:	/
Legal Name of Student: First	Middle	Date	of Birth: /	DD/YYYY
Address:				
Street		City	State	ZIP
Telephone #		Cell Phone #		
Last school attended:				
Address:		City	21.1	710
Street			State	ZIP
Date last attended: / / MM/DD/YYYY	Offi	cial Withdrawal Date:	/ / MM/DD/YYYY	
(Students who have received expulsi Projected date of high school gradua Recommend approval to complete Ad	Yes: No: ion must wait until they relation:/ /	reach 18 years of age) Student School ID on Program prior to projected	Number/Social Securi	ty Number
Signature of Principal		Date		
I hereby recommend the waiving of admission to Gaston College Adult Ed	.	eriod normally required betwe	en withdrawal from	public school an
Signature of Superintendent/Direct	or of High Schools	Date		
**Superintendent/Director of High	h Schools signature is <u>l</u>	REQUIRED if student withd	rawal date is <u>less t</u>	than six months
Review by:				
,			Revise	ed 03/08/22

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

Dropout Prevention/Driver's License Guidelines

Dear Parents & Student:

You may not know, North Carolina has legislation that reflects a coordinated statewide effort to motivate and encourage students to complete high school. The revocation of a student's driving permit or license will result if a student is unable to maintain adequate academic progress or drops out of school. The law is in effect as of August 1, 1998.

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What State Agencies Are Involved in the Law?	The law specifically identifies several state agencies to work collaboratively in the implementation of the law. The Department of Public Instruction, Division of Motor Vehicles, the Division of Non-Public Schools, and Community College System are partners in this effort.
Who Is Affected By This legislation?	The new legislation is directed to <u>all</u> North Carolina students under the age of 18 who are eligible for a driving permit or license. This includes public school, federal school, home school, and private school and community college students.
Who Is Not Affected By This Legislation?	Students who have attained a high school diploma, a High School Equivalency (HSE), or an Adult High School (AHS) Diploma as issued by a community college are not affected by this legislation. In addition, students who received a driving permit or license prior to the implementation of the Graduated Driver's License Program (before December 1, 1997) are not affected.
Driving Eligibility Certificate	There are several changes in the procedures regarding how a student obtains and retains his or her driver's permit and license. A student will need to have a Driving Eligibility Certificate in order to receive a North Carolina driver's permit or license. The Division of Motor Vehicles will not issue a driver's permit or license without a Driving Eligibility Certificate.
What is Adequate Progress?	Adequate academic progress will be evaluated at the end of six months. A student enrolled in Basic Skills must attend class for a minimum of sixty hours per month for a period of six consecutive months. A student enrolled in HSE must pass two GED tests. A student enrolled in AHS must pass two AHS units. A student enrolled in Adult Basic Education or English as a Second Language must demonstrate progress at the end of each six month period by increasing scores on each subsequent standardized test or making progress as documented by teacher assessment.
If someone under the age of 18 does not have a high school diploma from a regionally accredited high school, what must he/she do in order to qualify for a driving eligibility certificate?	Enroll in a North Carolina public, private, approved home school, or community college (Basic Skills Program leading toward a HSE) and demonstrate adequate academic progress toward obtaining a high school diploma or its equivalent.

North Carolina Identification/Driver's License Guidelines Agreement

This form is <u>required</u> even if student does not have a driver's license. It must be signed and given to Life Skill Staff when student attends the Basic Skills Student Success (BSSS) or Student Success Class (SSC).					
I acknowledge receipt of the <i>Driver's License</i> (College.	<i>Guidelines for Minors</i> given to me in	the minor packet at Gaston			
(Student Name)	(Date of Birth)	(Date)			
(Signature of Parent or Legal Guardian)	(Date)				
I understand that the number of credits required may not meet the attendance/academic requiren	-	•			
I acknowledge that it is my responsibility to ensur my driver's license.					
(Student Name)	(Date)				
(Signature of Parent or Legal Guardian)	(Date)				