Performance on NCLEX-RN Licensure Exam

Year	Gaston College	3 year National Average (ALL RN)	3 year North Carolina Average (All RN)
2019	94%	88%	84%
2020	96%	87%	83%
2021	93%	82%	78%

Includes both ADN and LPN-RN Option

Associate Degree Nursing (ADN) Program Completion

Admit Year	Grad Year	Number of Newly Admitted Students	# Graduated with Cohort	Completion Rate %	Nursing Program Option
2017	**2019**	61	33	54%	**Traditional ADN**
2018	**2020**	70	36	51%	**Traditional ADN**
2019	**2021**	68	34	50%	**Traditional ADN**
Admit Year	**Grad Year**	**Number of Newly Admitted Students**	**# Graduated with Cohort**	**Completion Rate %**	**Nursing Program Option**
2017	**2018**	47	38	81%	**LPN-RN**
2018	**2019**	46	36	78%	**LPN-RN**
2019	**2020**	50	36	72%	**LPN-RN**

Associate Degree Nursing Graduates Job Placement Rates (Employment after Graduation)

Graduation Year	Employment Rate Within 6 Months of Graduation
2019	**100%**
2020	**100%**
2021	**100%**

Program Outcomes

These program outcomes reflect the extent to which the purposes of the nursing education unit are met and the results are documented for program effectiveness.

The Gaston College Associate Degree Nursing Program strives to:

1. Maintain graduation rates at or above the national average for Associate Degree Nursing Schools.
2. Maintain National Council Licensure Exam- Registered Nurse (NCLEX-RN) pass rates at or above the national mean.
3. Produce graduates that become employed in nursing within 6 months at a rate of 70%.
4. Maintain full approval by the North Carolina Board of Nursing (NCBON).
5. Meets all standards set forth by the Gaston College, the North Carolina Community College System (NCCCS), and the Southern Association of Colleges and Schools (SACS).
6. Continue accreditation from the Accreditation Commission of Education in Nursing (ACEN) 2016.

End of Program Student Learning Outcomes:

1. Practice professional nursing behaviors incorporating personal responsibility and accountability for continued competence.
2. Communicate professionally and effectively with individuals, significant support person(s), and members of the interdisciplinary healthcare team.
3. Integrate knowledge of the holistic needs of the individual to provide an individual centered assessment.
4. Incorporate informatics to formulate evidence-based clinical judgments and management decisions.
5. Implement caring interventions incorporating documented best practices for individuals in diverse settings.
6. Develop a teaching plan for individuals, and/or the nursing team, incorporating teaching and learning principles.
7. Collaborate with the interdisciplinary healthcare team to advocate for positive individual and organizational outcomes.
8. Manage health care for the individual using cost effective nursing strategies, quality improvement processes, and current technologies.
9. Prioritize assessments and client-centered nursing interventions relevant to clinical decision making