

Performance on NCLEX-RN Licensure Exam

(Includes both traditional ADN and LPN to RN Option)

Year	Gaston College	3 Year National Average (All RN)	3 Year North Carolina Average (All RN)
2017	98%	87%	83%
2018	93%	88%	84%
2019	94%	88%	84%

Associate Degree Nursing (ADN) Program Completion

Admit Year	Grad Year	Number of Newly Admitted Students	# Graduated with Cohort	Completion Rate %	Nursing Program Option
2015	2017	68	45	66%	Traditional ADN
2016	2018	59	36	61%	Traditional ADN
2017	2019	61	32	52%	Traditional ADN
Admit Year	Grad Year	Number of Newly Admitted Students	# Graduated with Cohort	Completion Rate %	Nursing Program Option
2016	2017	42	18	43%	LPN to RN
2017	2018	47	38	80.8%	LPN to RN
2018	2019	46	37	80%	LPN to RN

Associate Degree Nursing Graduates Job Placement Rates (Employment after Graduation)

Graduation Year	Employment Rate Within 6 Months of Graduation
2017	100%
2018	100%
2019	100%

Program Outcomes

These program outcomes reflect the extent to which the purposes of the nursing education unit are met and the results are documented for program effectiveness.

The Gaston College Associate Degree Nursing Program strives to:

1. Maintain graduation rates at or above the national average for Associate Degree Nursing Schools.
2. Maintain National Council Licensure Exam- Registered Nurse (NCLEX-RN) pass rates at or above the national mean.
3. Produce graduates that become employed in nursing within 6 months at a rate of 70%.
4. Maintain full approval by the North Carolina Board of Nursing (NCBON).
5. Meets all standards set forth by the Gaston College, the North Carolina Community College System (NCCCS), and the Southern Association of Colleges and Schools (SACS).
6. Continue accreditation from the Accreditation Commission of Education in Nursing (ACEN) 2016.

End of Program Student Learning Outcomes:

1. Practice professional nursing behaviors incorporating personal responsibility and accountability for continued competence.
2. Communicate professionally and effectively with individuals, significant support person(s), and members of the interdisciplinary healthcare team.
3. Integrate knowledge of the holistic needs of the individual to provide an individual centered assessment.
4. Incorporate informatics to formulate evidence-based clinical judgments and management decisions.
5. Implement caring interventions incorporating documented best practices for individuals in diverse settings.
6. Develop a teaching plan for individuals, and/or the nursing team, incorporating teaching and learning principles.
7. Collaborate with the interdisciplinary healthcare team to advocate for positive individual and organizational outcomes.
8. Manage health care for the individual using cost effective nursing strategies, quality improvement processes, and current technologies.
9. Prioritize assessments and client-centered nursing interventions relevant to clinical decision making