

Physical and Emotional Technical Standards* for Admissions and Progression of Health & Human Services Programs

1. **Critical Thinking:** Students should possess critical thinking ability sufficient for clinical situations; For example: student must be able to identify any diseases, disorders, or conditions of the hair in client situations; develop or participate in the development of hair care plans.
2. **Interpersonal Skills:** Student shall possess interpersonal abilities sufficient to interact with individuals, families, groups, etc. from a variety of social, emotional, cultural and intellectual backgrounds. For example: student shall establish rapport with clients, classmates, and instructors.
3. **Communication Skills:** Student shall possess communication abilities for interaction with others in verbal and written forms. For example: explain hair service procedures to clients, maintain professional conversations with clients, and complete client records.
4. **Mobility:** Student shall possess physical abilities sufficient to move from room to room, from station to shampoo bowls, and maneuver in small spaces, stand and walk for extensive periods of time. For example: moves around in clinic area, work spaces, and stand for long periods of time during practical application.
5. **Motor Skills:** Student shall possess gross and fine motor abilities sufficient to provide safe and effective care. Use equipment, assist elderly clients, and safely use tools and implements.
6. **Hearing:** Student shall possess auditory ability sufficient to monitor and assess hair needs. For example: hear timers, emergency signals, cries for help, and hear client concerns.
7. **Visual:** Student shall possess visual ability sufficient for observation and assessment. For example: observe client/guest responses, observe haircutting guides, and observe hair responses to chemicals.
8. **Tactile:** Student shall possess tactile ability sufficient for physical assessment. For example: perform perms with small rods, brace for waxing, perform manicures/pedicures, makeup applications, and hold tools/implements safely.
9. **Weight-Bearing:** Student shall possess ability to lift and manipulate/move 25-30 pounds weekly and sometimes daily. For example: position guests/clients, move equipment.
10. **Cognitive Abilities:** Students shall possess ability to be oriented to time, place, and person and organize responsibilities, make decisions. For example: student shall assess client/guest complaints and implement appropriate plans.
11. **Occupational Exposures:** Student may be exposed to communicable diseases and/or body fluids, toxic substances, and disinfectant solutions, and shall use appropriate precautions at all times. For example: student must wear gloves and goggles at all times when using disinfectants and other chemicals.