

## Career and College Promise - Pathways

	College Transfer Pathways	Career Technical Education Pathways	Cooperative Innovation High School Programs
<b>Definition</b>	Tuition free course credits toward the Associate in Arts or Associate in Science and a four year degree.	Tuition free course credits toward an entry level job credential, certificate or diploma for eligible high school students.	Leads to the completion of a high school diploma and associate degree or provides up to two years of college credit within five years.
<b>Eligibility</b>	<ol style="list-style-type: none"> <li>1. Be a high school junior or senior;</li> <li>2. Have a weighted GPA of 3.0 on high school courses; and</li> <li>3. Demonstrate college readiness in English, reading and mathematics on an assessment or placement test or meet provisional status. (see p. 26-5; item 3)</li> </ol>	<p><b>Be a high school Junior or Senior and:</b></p> <ol style="list-style-type: none"> <li>1. Have a weighted GPA of 3.0 on high school courses or have the recommendation of the high school principal or his/her designee (PLAN scores should be considered); <i>and</i></li> <li>2. Meet the prerequisites for the career pathway.</li> </ol> <p><b>Be a high school Freshman and:</b></p> <ol style="list-style-type: none"> <li>1. Passed Math I with a grade of C or better;</li> <li>2. Scored a 3 or 4 on the EOC for Math I;</li> <li>3. Meet the college ready reading score of 16 on the 8<sup>th</sup> grade Explore test;</li> <li>4. Meet prerequisites for the career pathway;</li> <li>5. Have the recommendation of the high school principal or designee; <i>and</i></li> <li>6. Enroll in Engineering or Industrial Technologies programs.</li> </ol> <p><b>Be a high school Sophomore and:</b></p> <ol style="list-style-type: none"> <li>1. All criteria for freshmen as listed above, <i>and</i></li> <li>2. Have a weighted GPA</li> </ol>	<p>High School students in grades 9 to 12 with access to an approved CIHS. Eligibility requirements for Cooperative Innovative High School programs are established jointly by local boards of trustees in accordance with G.S. 115C-238.50.</p> <p>Special emphasis and preference given to first-generation college students.</p>

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		of 3.0 on high school courses.	
<b>Hours</b>	32 – 35 SHC Pathway	12 – 18 SHC Certificate 36 – 48 SHC Diploma	64 – 76 SHC AAS degrees 64 – 65 SHC AA/AS
<b>Program of Study Requirements</b>	<p>Must be in compliance with pathway curriculum standards (see Attachment B).</p> <p>Must have approval for the Associate in Arts to offer the CCP CTP leading to the Associate in Arts.</p> <p>Must have approval for the Associate in Science to offer the CCP CTP leading to the Associate in Science.</p> <p>Must have System Office approval prior to implementation.</p>	<p>Must be in compliance with current curriculum standard;</p> <p>Must contain a minimum of 12 SHC derived from core of curriculum standard;</p> <p>Must be approved to offer the traditional program.</p> <p>No course picklists.</p> <p>Must have System Office approval prior to implementation.</p>	<p>CIHSP requirements are established jointly by local boards of education and local boards of trustees in accordance with G.S. 115C-238.50.</p>
<b>Maintaining Eligibility</b>	<ol style="list-style-type: none"> <li>1. Continue to make progress toward high school graduation, and</li> <li>2. Maintain a 2.0 GPA in college coursework after completing two courses.</li> <li>3. A student who falls below a 2.0 GPA after completing two college courses will be subject to the college’s policy for satisfactory academic progress.</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue to make progress toward high school graduation, and</li> <li>2. Maintain a 2.0 GPA in college coursework after completing two courses.</li> <li>3. A student who falls below a 2.0 GPA after completing two college courses will be subject to the college’s policy for satisfactory academic progress.</li> </ol>	<p>Eligibility for remaining in CIHSP is established jointly by local boards of education and local boards of trustees in accordance with G.S. 115C-238.50.</p>

## II. Operating Procedures

*(Approved by State Board of Community Colleges on 10/21/11; revised 03/16/12; revised 07/19/13; revised 11/15/13; revised 03/21/14; revised 07/18/14)*

Session Law 2011-145, the Appropriations Act of 2011, authorized the State Board of Education and the State Board of Community Colleges to establish the Career and College Promise program, effective January 1, 2012.

Career and College Promise provides seamless dual enrollment educational opportunities for eligible North Carolina high school students in order to accelerate completion of college certificates, diplomas, and associate degrees that lead to college transfer or provide entry-level job skills. North Carolina community colleges may offer the following Career and College Promise pathways aligned with the K-12 curriculum and career and college ready standards adopted by the State Board of Education:

1. College Transfer Pathway leading to a minimum of 30 hours of college transfer credit;
2. A Career and Technical Education Pathway leading to a certificate, diploma or degree;
3. A Cooperative Innovative High School Pathway approved under Part 9 of Article 16 of Chapter 115D of the General Statutes.

### **College Transfer Pathway**

1. The Career and College Promise Pathway requires the completion of at least thirty semester hours of transfer courses, including English and mathematics and ACA 122 College Transfer Success
2. To be eligible for enrollment, a high school student must meet the following criteria:
  - a. Be a high school junior or senior;
  - b. Have a weighted GPA of 3.0 on high school courses; and
  - c. Demonstrate college readiness on an assessment or placement test (see attachment A).  
A student must demonstrate college readiness in English, reading and mathematics to be eligible for enrollment in a College Transfer Pathway.
3. A high school junior or senior who does not demonstrate college-readiness on an approved assessment or placement test may be provisionally enrolled in a College Transfer Pathway. To qualify for Provisional Status, a student must meet the following criteria:
  - a. Have a cumulative weighted GPA of 3.5;
  - b. Have completed two years of high school English with a grade of 'C' or higher;
  - c. Have completed high school Algebra II (or a higher level math class) with a grade of 'C' or higher;
  - d. Obtain the written approval of the high school principal or his/her designee; and
  - e. Obtain the written approval of the community college president or his/her designee.A Provisional Status student may register only for college mathematics (MAT) and college English (ENG) courses within the chosen Pathway. To be eligible to register for other courses in the Pathway, the student must first successfully complete mathematics and English courses with a grade of 'C' or higher.
4. To maintain eligibility for continued enrollment, a student must
  - a. Continue to make progress toward high school graduation, and
  - b. Maintain a 2.0 GPA in college coursework after completing two courses.
  - c. A student who falls below a 2.0 GPA after completing two college courses will be subject to the college's policy for satisfactory academic progress.
5. A student must enroll in one College Transfer Pathway program of study and may not substitute courses in one program for courses in another.

6. A student may change his or her program of study major with approval of the high school principal or his/her designee and the college's chief student development administrator.
7. With approval of the high school principal or his/her designee and the college's chief student development administrator, a student who completes a College Transfer Pathway, while still enrolled in high school, may continue to earn college transfer credits leading to the completion of the Associate in Arts or Associate in Science.
8. With approval of the high school principal or his/her designee and the college's chief student development administrator, a student may enroll in both a College Transfer Pathway program of study and a Career Technical Education program of study.

### **Career Technical Education Pathway (Juniors and Seniors)**

1. The Career and College Promise Career Technical Education Pathway for juniors and seniors leads to a certificate or diploma aligned with a high school Career Cluster.
2. To be eligible for enrollment, a high school student must meet the following criteria:
  - a. Be a high school junior or senior;
  - b. Have a weighted GPA of 3.0 on high school courses or have the recommendation of the high school principal or his/her designee; and
  - c. Meet the prerequisites for the career pathway.
3. High school counselors should consider students' PLAN scores in making pathway recommendations.
4. College Career Technical Education courses may be used to provide partial or full fulfillment of a four-unit career cluster. Where possible, students should be granted articulated credit based on the local or state North Carolina High School to Community College articulation agreement.
5. To maintain eligibility for continued enrollment, a student must
  - a. Continue to make progress toward high school graduation, and
  - b. Maintain a 2.0 in college coursework after completing two courses.
  - c. A student who falls below a 2.0 GPA after completing two college courses will be subject to the college's policy for satisfactory academic progress.
6. A student must enroll in one program of study and may not substitute courses in one program for courses in another. The student may change his or her program of study major with approval of the high school principal or his/her designee and the college's chief student development administrator. A student may concurrently enroll in two CTE programs of study provided the exception has been approved by the college's Chief Academic Officer or his/her designee.

### **Career Technical Education Pathway (Freshmen and Sophomores)**

The Appropriations Act of 2013, S.B. 402, amended NC General Statutes 115D-20(4)a.2 to allow “academic transition pathways for qualified freshmen and sophomore high school students that lead to a career technical education certificate or diploma in industrial and engineering technologies.”

1. The Career and College Promise Career Technical Education Pathway for freshmen and sophomores leads to an industrial or engineering certificate or diploma aligned with a high school Career Cluster.
2. The college may enroll high school freshmen and sophomores only in Industrial Technologies (Program Code 50xxx) and Engineering Technologies (Program Code 40xxx) certificate and diploma programs.
3. To be eligible for enrollment, a high school student must meet the following criteria:
  - a. Be a high school freshman or sophomore;
  - b. A qualified freshmen must:
    - i. have passed Math I with a grade of “C” or better;
    - ii. scored a 3 or 4 on the EOC for Math I;
    - iii. meet the college ready reading score of 16 on the 8<sup>th</sup> grade Explore test;
    - iv. meet prerequisites for the career pathway; and
    - v. have the recommendation of the high school principal or his/her designee (based on assessment of student maturity and ability to effectively participate in a class that may include adult students).
  - c. A qualified sophomore must:
    - i. have passed Math I with a grade of “C” or better;
    - ii. scored a 3 or 4 on the EOC for Math I;
    - iii. meet the college ready reading score of 16 on the 8<sup>th</sup> grade Explore test;
    - iv. have a weighted GPA of 3.0 on high school courses;
    - v. meet prerequisites for the career pathway; and
    - vi. have the recommendation of the high school principal or his/her designee (based on assessment of student maturity and ability to effectively participate in a class that may include adult students).
4. College Career Technical Education courses may be used to provide partial or full fulfillment of a four-unit career cluster. Where possible, students should be granted articulated credit based on the local or state North Carolina High School to Community College articulation agreement.
5. To maintain eligibility for continued enrollment, a student must
  - a. Continue to make progress toward high school graduation, and
  - b. Maintain a 2.0 in college coursework after completing two courses.
  - c. A student who falls below a 2.0 GPA after completing two college courses will be subject to the college’s policy for satisfactory academic progress.
6. A student must enroll in one program of study and may not substitute courses in one program for courses in another. The student may change his or her program of study major to another industrial or engineering program of study with approval of the high school principal or his/her designee and the college’s chief student development administrator. A student may concurrently enroll in two engineering or industrial CTE programs of study provided the exception has been approved by the college’s Chief Academic Officer or his/her designee.