| Performance Measures | | | | | | | | |
|----------------------------|---|--------------------------------|-------------------------------|--|---------|----------|--|--|
| Measure | Baseline | 2012-13 | 2013-14 | 2014-15 | NCCCS | Met | | |
| | | Results | Results | Results | Average | Baseline | | |
| 1. Basic Skills Progress | 34.5% of basic skills students will | 35.9% of basic skills | 40.4% of basic skills | 57.1% of basic skills | 55.7% | Yes | | |
| | show progress as defined by an | students at Gaston | students at Gaston | students at Gaston | | | | |
| | educational functioning level. | College showed | College showed | College showed | | | | |
| | | progress. | progress. | progress. | | | | |
| 2. Credit English Success | 23.8% of first-time fall associate | | | 54.9% successfully | 48.4% | Yes | | |
| | degree seeking and transfer | | | completed a credit- | | | | |
| | pathway students will successfully | | | bearing English | | | | |
| | complete a credit-bearing English course with a "C" or better within | | | course within their | | | | |
| | | | | first two years. | | | | |
| 3. Credit Math Success | their first two years 10.1% of first-time fall associate | | | 25.4% successfully | 27.6% | Yes | | |
| 5. Credit Math Success | degree seeking and transfer | | | completed a credit- | 27.070 | 163 | | |
| | pathway students will successfully | | | bearing Math | | | | |
| | complete a credit-bearing Math | | | course within their | | | | |
| | course with a "C" or better within | | | first two years. | | | | |
| | their first two years | | | , | | | | |
| 4. First Year Progression | 54.1% of first-time fall curriculum | 72.7% successfully | 74.9% successfully | 71.1% successfully | 67.6% | Yes | | |
| | students attempting at least twelve | completed at least | completed at least | completed at least | | | | |
| | hours within their first academic | twelve hours. | twelve hours. | twelve hours. | | | | |
| | year will successfully complete ("P", | | | | | | | |
| | "C" or better) at least twelve of | | | | | | | |
| | those hours | | | | | | | |
| 5. Curriculum Completion | 35.9% of first-time fall curriculum | 38.4% of Gaston | 42.9% of Gaston | 40.5% of Gaston | 43.7% | Yes | | |
| Rate | students will graduate, transfer, or | College students | College students | College students | | | | |
| | will be still enrolled and have | meet the criteria. | meet the criteria. | meet the criteria. | | | | |
| | completed at least 36 non- | | | | | | | |
| | developmental hours after six | | | | | | | |
| C. Liver and and | years. | Th | Th | The comment of the co | 0.4.40/ | V | | |
| 6. Licensure and | The aggregate passing rate of first-time test-takers on licensure and | The aggregate score for Gaston | The aggregate score | The aggregate score | 84.4% | Yes | | |
| Certification Passing Rate | certification exams will be 69.9%. | College was 91.7%. | for Gaston College was 92.6%. | for Gaston College was 90.7%. | | | | |
| 7. College Transfer | Among associate degree | 85.4% earned a | 84.0% earned a GPA | 79.7% earned a GPA | 82.4% | Yes | | |
| _ | completers and those who have | GPA of 2.00 or | of 2.00 or better. | of 2.25* or better. | 04.4/0 | 162 | | |
| Performance | completed 30 or more credit hours | better. | of 2.00 of better. | 5. 2.25 Of Detter. | | | | |
| | who transfer to a four-year college, | | | (*The GPA changed | | | | |
| | 65.1% will earn a GPA of 2.25 or | | | to 2.25.) | | | | |
| | better after two consecutive | | | - / | | | | |
| | semesters at the transfer | | | | | | | |
| | institution. | | | | | | | |